

DRIVER'S EDUCATION
10th Grade

April 2012

DRIVER'S EDUCATION -- GRADE 10

I. COURSE DESCRIPTION

Driver's Education is designed to educate and adequately prepare students for adjusting to the demands of driving. The course emphasizes the personal, legal, and social implications that are pertinent to the safe and efficient operation of a motor vehicle. Emphasis is also placed on developing prospective drivers who will have the necessary knowledge, habits, skills, and attitudes to become safe drivers. The students will gain the knowledge to make an informed decision regarding organ donation.

II. COURSE OBJECTIVES/OUTLINE

The students will be able to:

1. Develop a positive attitude toward attaining a driver's license and registering a motor vehicle. (2.2.12D, 2.1.12F2)
2. Develop an understanding for the 6 points of ID needed to obtain / renew a driver license. (2.1.12D5)
3. Develop the knowledge needed to understand the Graduated Driver License Program. (2.1.12D5)
4. Develop an understanding of the driving privilege and insurance. (2.2.12B4)
5. Develop courtesy on the road and an understanding of traffic control devices. (2.2.12A4)
6. Develop knowledge of basic driving safety rules. (2.1.12E2, 2.2.12B3)
7. Develop knowledge and respect for driving rules and regulations. (2.1.12E1, 2.2.12B4)
8. Develop responsibility of defensive driving. (2.2.12B1)
9. Develop knowledge of skills which will enable students to better understand handling driving emergencies. (2.2.12E2)
10. Develop awareness in avoiding and reporting accidents. (2.1.12E2, 2.2.12B1)
11. Develop an understanding of the consequences of drinking and driving. (2.3.12B5)
12. Develop the knowledge to make an informed decision regarding organ donation. (2.1.12D5)
13. Acquire sufficient knowledge of successfully pass the state examination with 80% or above.

III. Methods of Student Evaluation

Students are evaluated using the following criteria:

1. Class Participation
2. Attendance
3. Periodic Tests and Quizzes
4. Homework
5. Projects
6. Class Assignments

IV. TEXTBOOKS AND INSTRUCTIONAL MATERIALS

New Jersey Driver's Manual, New Jersey Motor Vehicles Commission, 2010.

V. INSTRUCTIONAL STRATEGIES

Various teaching methods are used in this course. Instruction will be given using prepared worksheets, class notes, and exercises from the book. Group activities and cooperative learning may be used. Classroom demonstrations will be included. Board approved videos may be observed. Various topics may be covered by approved speakers.

VI. SCOPE AND SEQUENCE CHART

KEY I = INTRODUCED
D = DEVELOPED IN DEPTH
R = REINFORCED

SKILL TO BE LEARNED	9	10	11	12
Gain the knowledge and background to make intelligent decisions regarding the use and abuse of controlled substances.		IDR		
Gain a positive attitude toward attaining a driver's license and registering a motor vehicle		IDR		
Gain an understanding of the driving privilege and insurance		IDR		
Understand traffic control devices		IDR		
Gain knowledge of basic driving safety rules		IDR		
Gain respect for driving rules and regulations		IDR		
Understand the responsibility of defensive driving		IDR		
Gain knowledge to better handle driving emergencies		IDR		
Gain the understanding to avoid and report accidents		IDR		
Understand the consequences of drinking and driving		IDR		
Gain the knowledge to make an informed decision regarding organ donation		IDR		
Gain an understanding for the 6 points of ID needed to obtain / renew a driver license		IDR		
Understand the Graduated Driver License Program		IDR		

VII. Pacing Chart

Together, the lessons and activities in this unit will likely require five class sessions to complete.

Unit 1: Lesson 1: Course Objective Week 1 Chapters 1 and 2

- Provides students with an introduction to the Driver Education Theory course

Unit 1: Lesson 2: Chapter 1 the New Jersey Driver License System Week 1

- Obtaining a Driver's License
- Laws Governing types of Driver's License
- Procedure to obtain a Driver's License
- 6 points of Identification

Unit 1: Lesson 3: Chapter 2 the New Jersey Driver Testing Week 1

- Requirements of the road test
- Reasons for rejection

This unit will likely require 5 class sessions to complete

Unit 2: Chapter 3 Driver Responsibility Week 2

- Seat belt and car seat laws
- Starting a car (the checklist)
- Safe steering
- Proper braking
- Driving signals, driving in reverse, turning, and parking

This unit will likely require 5 class sessions to complete

Unit 3: Chapter 4 Safe Driving Rules and Regulations Week 3

- Yielding entering/exiting highways
- Stopping regulations including buses
- Special condition / turning
- No Parking / Parking regulations
- Speed Control, Passing, Curves, Littering
- Cell phone usage

This unit will likely require 5 class sessions to complete

Unit 4: Chapter 5 Defensive Driving Week 4

- Preventing collisions / Road Conditions
- Reacting to driving situations
- Vehicle failure
- Following distances

This unit will likely require 5 class sessions to complete

Unit 5: Chapter 6 Drinking, Drugs and Health Week 5

- Effects of alcohol
- How much is too much
- Drinking and Driving / Good Host / Designated Drivers
- Drugs and driving
- Healthy driving

This unit will likely require 5 class sessions to complete

Unit 6: Chapter 7 Driver Privileges and Penalties Week 6

- The Driving privilege
- Driving Under the Influence (DUI) / Mandatory penalties
- Breath test / IDRC / Interlock device
- Motor Vehicle violations / Driver improvement programs
- Surcharges and point system

Together, the lessons and activities in this unit will likely require five class sessions to complete.

Unit 7: Lesson 1: Chapter 8 Sharing the Road Week 7

- Pedestrians
- Mature drivers
- Visually challenged drivers
- Motorcycles
- Trucks / Tractor Trailers / Buses
- Motor Scooters / Low speed vehicles

Unit 7: Lesson 2: Appendix Driver Safety Week 7

- Traffic signs
- Traffic signals
- Road / Pavement markings

Together, the lessons and activities in this unit will likely require five class sessions to complete.

Unit 8: Lesson 1: Chapter 9 Vehicle Information Week 8

- Vehicle title / Registration
- License plates and placards
- Inspection
- Insurance / Insurance fraud
- License renewal
- Lost / stolen permit

Unit 8: Lesson 2: Chapter 10 Organ Donation Week 8

- Explanation of organ donation
- Deciding to be a donor
- Reasons for donation

This unit will likely require 5 class sessions to complete

Unit 9: Lesson 1: Review for the State Exam Week 9

Unit 9: Lesson 2: State Exam Week 9

VIII. Student Handout

DRIVERS EDUCATION GRADE 10 COURSE PROFICIENCIES (HEALTH II)

I. COURSE OVERVIEW

Driver Education is designed to educate and adequately prepare students for adjusting to the demands of driving. The course emphasizes the personal, legal and social implications that are pertinent to the safe and efficient operation of a motor vehicle. Emphasis is also placed on developing prospective drivers who will have the necessary knowledge, habits, skills and attitudes to become safe drivers. The students will gain the knowledge to make an informed decision regarding organ donation

II. PROFICIENCIES

Upon successful completion of the requirements for this course the student will be able to:

- A. Develop a positive attitude toward attaining a driver's license and registering a motor vehicle.
- B. Develop an understanding for the 6 points of ID needed to obtain / renew a driver license.
- C. Develop the knowledge needed to understand the Graduated Driver License Program.
- D. Develop an understanding of the driving privilege and insurance.
- E. Develop courtesy on the road and an understanding of traffic control devices.
- F. Develop knowledge of basic driving safety rules.
- G. Develop knowledge and respect for driving rules and regulations.
- H. Develop responsibility of defensive driving.
- I. Develop knowledge of skills which will enable students to better understand handling driving emergencies.
- J. Develop awareness in avoiding and reporting accidents.
- K. Develop an understanding of the consequences of drinking and driving.
- L. Develop the knowledge to make an informed decision regarding organ donation.
- M. Acquire sufficient knowledge to successfully pass the state examination with 80% or above.