

Japanese I Curriculum

日本語 1

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Japanese I (日本語 1)

Prerequisite: NONE

I. Course Description

Basic Japanese I is a course designed for students with little or no background knowledge of the Japanese language and culture. This course will provide students with basic language and cultural knowledge, strategies and skills to help them interact in real and social situations they are most likely to encounter in Japan. Students will learn basic Japanese language structures that will serve as a base for further Japanese language acquisition.

II. Course Objectives/ Outline

Students will be able to:

NJSLS 7.1: World languages:

All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.

- 7.1. NM.A.1 Recognize familiar spoken or written words and phrases contained in [culturally authentic materials](#) using [electronic information](#) and other sources related to targeted themes.
- 7.1.NM.A.2 Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate [physical response](#).
- 7.1.NM.A.3 Recognize a few common gestures and cultural [practices](#) associated with the target culture(s).
- 7.1.NM.A.4 Identify familiar people, places, and objects based on simple oral and/or written descriptions.
- 7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, [culturally authentic materials](#) on familiar topics.
- 7.1.NM.B.1 Use [digital tools](#) to exchange basic information at the word and memorized-phrase level related to self and targeted themes.
- 7.1.NM.B.2 Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.
- 7.1.NM.B.3 Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.
- 7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
- 7.1.NM.B.5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
- 7.1.NM.C.1 Use basic information at the word and memorized-phrase level to create a [multimedia-rich presentation](#) on targeted themes to be shared [virtually](#) with a target language audience.

- 7.1.NM.C.2 Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
- 7.1.NM.C.3 Copy/write words, phrases, or simple guided texts on familiar topics.
- 7.1.NM.C.4 Present information from age- and level-appropriate, culturally authentic materials orally or in writing.
- 7.1.NM.C.5 Name and label tangible cultural products and imitate cultural practices from the target culture(s).

III. Methods of student Evaluation

The student will be evaluated using the following criteria:

Written/ Oral/ listening Quizzes & Tests

Projects—Essays, Individual/ Group Presentations, Group Exhibits.

Assignments

Class performance/ participation

IV. Textbook and Instructional Materials and Software

Adventures in Japanese 3rd Edition 2007 Peterson, Hiromi & Omizo, Naomi
C&T Asian Language Series
Chen & Tsui Company, Boston.

Workbook: Adventures in Japanese 1 3rd Edition 2007 Peterson, Hiromi & Steverson Misako
C&T Asian Language Series
Chen & Tsui Company, Boston.

Audio: Adventures in Japanese1 Peterson, Hiromi & Hirano-Omizo, Naomi

V. Instructional Strategies

1. Maintain and conduct Japanese language oriented environment.
2. Create various presentations to improve speaking skills.
3. Group/ independent reading practice in class (short story, street signs, etc.)
4. Provide daily writing topics.
5. Strengthen Kanji reading & writing.
6. Reinforce laboratory activities.
7. Interactive language task.
8. Recognize and refine grammar patterns through reading materials.
9. Use various differentiated instructions.

VI. Scope and Sequence Chart

I=Introduced

D=Developed in Depth
R=Reinforced

SKILLS TO BE LEARNED

Define a system of five Japanese vowels and 46 syllables. (WL 7.1)	I/D/R
Familiarize complex sounds and equal stress on each syllable. (WL 7.1)	I/D/R
Demonstrate basic conversation in Greeting, Numbers, Money, Time, Calendar, and Colors. (WL 7.1)	I/D/R
Interact with limited numbers of simple and basic communicative tasks and social situations. (Ex: ordering a meal, obtaining and giving directions, and making purchases.) (WL 7.1)	I/D
Describe simple daily schedules. (WL 7.1)	I/D/R
Comprehend simple conversations, dialogues, and questions related to realistic topics. (WL 7.1)	I/D/R
Comprehend fluent speakers in social situations. (WL 7.1)	I/D
Be familiar with certain Japanese counters. (WL 7.1)	I
Communicate in sentences, rather than words or phrases. (WL 7.1)	I/D
Read and understand sentences and short stories on familiar topics.(WL 7.1)	I/D/R
Understanding daily basic expressions depending on a situation. (Ex: weather and class expressions.) (WL 7.1)	I/D/R
Express preference, using likes and dislikes. (WL 7.1)	I/D
Demonstrate simple listening and oral comprehension by asking and responding to short answers to oral questions. (WL 7.1)	I/D
Taking part in conversations of self-introductions and everyday functions. (WL 7.1)	I/D
Familiarize with Hiragana & Katakana stroke orders. (WL 7.1)	I/D/R
Master Kanji stroke orders. (WL 7.1)	I/D/R
Understand ON and KUN readings. (WL 7.1)	I
Write words and basic sentences with sufficient grammar and vocabulary. (hiragana and katakana.) (WL 7.1)	I/D
Recognize and write 58 basic Kanji. (WL 7.1)	I/D/R
Conjugate in present and past tense using learned adjectives and verbs when writing and speaking. (WL 7.1)	I/D/R
Understand short dialogue and story by visual clues/ gestures, when reading. (WL 7.1)	I/D/R
Understand basic Japanese cultural knowledge, serving as a way to identify with others. (WL 7.2)	I/D
Possess a larger knowledge of history, geography, & culture of the countries and of the target language. (WL 7.2)	I/D
Learn Japanese culture through movies, pictures, and guest speakers. (WL 7.2)	I/D
Explore limited numbers of cultural experiences by class activities. (WL 7.2)	I/D

VII. Pacing Chart

First Marking Period: Unit 1

Self-Introduction.

Japanese Pronunciation: Vowels and Syllables.

Greetings.

Classroom Expressions.

Numbers 1-100.

Telephone numbers.

Thank you/ You are welcome.

Three emergency expressions. (Excuse me. One more time please. Slowly please. Please wait a minute.).

Basic grammar structures with distance. (This, that, and it.

Weather Expressions.

Japanese Culture 1: Where is Japan?

Origami—Making a shuriken.

Unit 2

Classroom Japanese Command and response.

Wh questions.

Indicating possession.

Cultural Study: Japanese samurai status.

Counters: thin & round objects.

Ordering things, using “Please give me ____.”

Indicating object from various distance.

Cultural Study: How to count object by hands in Japanese way.

Review: L1 & 2.

Unit 3

Describing my family.

Counters: People & Ages.

Cultural Study: “In-group” vs. “Out-group”. (Uchi vs. Soto)

Japanese song for counters.

Describing someone’s family.

Connecting sentence & noun using “Soshite” & “to”.

Describing grades with affirmative and negative forms.

Cultural Study: The Structures of the Japanese School System.

Nationality.

Month of the year.

Describing occupancy.

Cooking Rice balls.

Unit 4

What language do you speak at home?

Learn “O” particle for object.

Practice with Adverbs.

Practice with connection word. “And” and “But”.

What do you eat every day?

Cultural Study: “What do Japanese people eat for breakfast, lunch, and dinner?”

“Typical Japanese student’s School Day”.

“Typical Japanese student’s life after school.”

What did you eat?

What do you do at school?

What did you do at home?

Practice with particle: by, with, on, and in.
Review: L 3&4

Second marking period: Unit 5

Introducing Katakana writings.

What is your hobby?

Cultural Study: Japanese hobbies. Does a Japanese person praise his/ her own family? What is Karaoke?

Japanese people's image of color. The Japanese flag.

What do you like/ dislike?

What are you good at?

You are very skillful.

What color?

Unit 6

Introducing new "Na" & "I" adjectives.

Describing body parts.

Conjugating adjectives in affirmative and negative forms.

Cultural Study: What does "Nose is high" means? What is the standard of beauty for Japanese people?

Describing colors.

Cultural Study: "Grey hair" is perceived as "White Hair" in Japan?

Cultural Study: "Why Sumo wrestlers are large size?"

Cultural Study: "Why are Japanese people "reserved"?"

Review L5&6.

Unit 7

Invitations.

Days of the week.

Describing daily schedules.

Cultural Study: Chinese character for Days of the week.

Introducing "Time".

Cultural Study: "Are Japanese always prompt?"

What time do you go/ come/ return home?

Describing how to come to school.

Cultural Study: "What is Bullet Train?" "Do Japanese cars drive on the left side of the street?" "Japanese Taxi".

Invitations and Suggestions.

Specific time and general time words.

Cultural Study: "Japanese Weekends."

Review L7.

Unit 8

Review of sections 1 thru 7

Third marking period: Unit 9

Verb conjugation.

I / Na Adjectives Conjugations.

Copula Conjugations.

Kanji.

Origami: Crain.

Unit 10

Animate and Inanimate Objects with locations and counters.
Cultural Study: “Japanese Conversational Strategy”.
Polite suggestions.
Counters: Machineries, Birds, Animals, and Long objects.
Introduction of Kanji—On & Kun readings.
Cultural Study: “Japanese seasons”.
Origami: Box

Unit 11

Dates and Months.
Kanji reading practice.
Cultural Study: “Japanese Calendar”.
Describing hi/ her school schedule in long sentence.
Using Wh questions to lead a conversations.
Making reason, using-----kara form.
Making wishes and unwishes.
Describing many & few.
Cultural Study: “Sports in Japanese Schools”.

Unit 12

Explain sickness/ condition at hospital.
Wish form.
Adjective past tense.
Calendar.
Explain activities using arimas.

Fourth marking period: Unit 13

Review Verb Te-form.
At stores.
New Kanji.
Commend form.
Questions with or / both.
Money counters.
Reading fairy tales.

Unit 14

Affirmative predicate & Negative predicate.
New Kanji.
At fast food restaurant.
New Counters.
How to use your chopsticks.
Combine verbs.
Origami—Crane.

Unit 15

At Birthday Party.
New Kanji.

To give (equal, inferior, and me.) & to receive.
Culture study: "Japanese gifts & food."

Unit 16

Review of sections 10-15.

Unit 17

Review of sections 1-15 for Final Exam

The main objective of this course is to assist each student to understand basic Japanese by practicing the four language learning steps; listening, speaking, reading and writing. The student will also learn basic expressions which will assist the student to build stronger communicative Japanese language skills. In addition, via the utilization of various media, presentations, and cyber projects, each lesson will incorporate segments of Japanese culture and traditions. In order for the student to demonstrate proficiency in this course the student must master Hiragana, Katakana, and some Kanji in reading and writing. Using the text and the accompanying workbook, the student will acquire a solid foundation in everyday life settings. Each student will also be encouraged to participate in a variety of projects and activities during the course.

Listening:

- Understand simple everyday conversation with repetition by native speakers.
- Comprehend short stories and statements.
- Recognize questions using Wh/ Y/N forms.

Speaking:

- Respond to some daily survival situations in present/ past tense.
- Carry out simple conversation (such as daily greetings, introductions to others for the first time, going shopping at stores, ordering things at restaurants).
- Describe daily activities and extending/ declining invitations in a simple way.
- Using learned vocabularies and expression in polite form.
- Pronunciation and Romanization—vowels, doubled vowels, consonants, palatalized consonants, doubled consonants, modified Hepburn Romanization.

Reading:

- Read HIRAGANA and KATAKANA: palatalized consonants, doubled vowels, doubled consonants.
- Introduction of Kanji.
- Read basic Kanji.
- Introduction of On & Kun readings.
- Kanji dictionary forms.
- Read short paragraphs from text books or reading materials.

Writing:

- Build simple structured sentences in hiragana and katakana: Basic Verbs: nouns, pronouns, demonstrative words, particles, essential verbs.
- Chinese characters (*kanji*) with stroke orders.
- HIRAGANA: Basic Hiragana, modified Hiragana, palatalized consonants, doubled vowels, doubled consonants.
- KATAKANA: Basic Hiragana, modified Hiragana, palatalized consonants, doubled vowels, doubled consonants, loan words (GAIRAIGO).
- Present-Tense Forms; Complex Sentence Structure: present tense of verbs & adjectives, noun following expressions, verb following expressions.
- Past-Tense Forms; Noun-and Verb following expressions: past tense of verbs & adjectives, noun following expressions, verb following expressions.
- To acquire knowledge of Japanese grammar sufficient for carrying out the above functions
- To acquire general knowledge and aspects of the Japanese people and their culture associated with the language.

