

Cosmetology IV

Course # 1063

Credits 17.5

2018

I. Course Description:

Senior year all proficiencies will be reviewed and reinforced. This year is a transition from school to work. Fourth year students will have the opportunity to perform salon services on clients, as the classroom will be opened on Friday afternoons for salon services.

This will be the year the students, who have obtained 1000 hours of training and instruction, are eligible for our School to Career Program. The School to Career Coordinator will assist in job placement and shadowing. This effort will prepare students with adequate work experiences and the ability to develop people skills in a salon/spa industry.

Upon completion of 1000 hours and scoring a minimum of 75% on the written section of the state exam, students will qualify to take the practical part of the licensing exam. If successful students obtain the N.J. State Board of Cosmetology and Hairstyling License which allows them to actively work in salon/spa industry.

II. Units:

Content Area:	Cosmetology	Grade(s)	12th
Unit Plan Title:	Review- History and Career Opportunities, Life Skills, Communication for Success, Your Professional Image		
NJSLS/CCTC Standard(s) Addressed in this unit			
<p>6.2 World History/Global Studies: All students will acquire the knowledge and skills to think analytically and systematically about how past interaction of people, culture and environment affect issues across time and culture. Such knowledge and skills enable students to make informed decisions as socially and ethically responsible world citizens in the 21st century.</p> <p>8.1.12. C.1- Develop an innovative solution to a real-world problem or issue in collaboration with peers and experts, and present ideas for feedback through social media or in an online community.</p> <p>9.3.HU.3- Use effective communication with human services clients and their family</p> <p>CRP1. Act as a responsible and contributing citizen and employee.</p> <p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP3. Attend to personal health and financial well-being.</p> <p>CRP4. Communicate clearly and effectively and with reason.</p> <p>CRP5. Consider the environmental, social and economic impacts of decisions.</p> <p>CRP6. Demonstrate creativity and innovation.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.</p> <p>CRP9. Model integrity, ethical leadership and effective management.</p> <p>CRP10. Plan education and career paths aligned to personal goals.</p> <p>CRP11. Use technology to enhance productivity.</p> <p>CRP12. Work productively in teams while using cultural global competence</p>			
Essential Questions (3-5)			
<ol style="list-style-type: none">1. What are four good personal hygiene habits?2. What is the best way to ensure you are dressed for success?3. What are four ways you can avoid ergonomic-related injury?			

Anchor Text

CENGAGE Learning - Mind Tap. *Milady Standard Cosmetology*, Backe, Cengage, 2016, ISBN # 978-1-2857-6941

Short & Informational Texts (3-5)

Search the website about the topics in this chapter and make a list of additional resources

“*Developing a Professional Image*” [video recording] by director, Amy S. Weber

“*First-job Survival Guide: How to Thrive and Advance in Your New Career*” by Diane C. Decker, Victoria A. Hoevermeyer, and Marianne Rowe-Dimas

“*Professional Ethics and Etiquette*” by (Series: Career skills library)

Expected Proficiencies of the Unit

1. List major periods and events in cosmetology’s history and list career opportunities cosmetology
2. List attributes related to a psychology of success
3. Demonstrate the importance of professional image.

Formative & Summative Assessments

Formative:

Complete activities and exercises in Mind Tap

Search for websites about the topics in this content area and make a list of additional resources.

Take the chapter test Exam Review or your Milady U: Online Licensing Prep.

Take the Chapter *Quizzes*!

Look up in a dictionary or search the internet for the definitions of any additional terms.

Kahoot

Plickers

Matching

Cosmetology Feud

Scavenger Hunt

Jeopardy

Quizlet

Pair & Share

Rubrics

Surveys

Summative:	Exit Slips RSTs Milady Chapter Test Mind Mapping Practical Examinations Portfolios Projects Competitions
Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)	
Canvas, Google Classroom, Mind Tap, Microsoft Office Programs, YouTube, Pinterest, Google, Quizlet, Plickers	
Suggested Time Frame:	2 Weeks

Content Area:	Cosmetology	Grade(s)	12th
Unit Plan Title:	Skills USA (VICA)		
NJSLS/CCTC Standard(s) Addressed in this unit			
<p>9.3. HU-PC.6 Identify personal care business opportunities enhanced by community involvement, self- improvement and current trends.</p> <p>9.3. HU-PC.7 Apply methods of obtaining feedback to understand expectations and promote high-quality personal care services standards.</p> <p>CRP1. Act as a responsible and contributing citizen and employee.</p> <p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP3. Attend to personal health and financial well-being.</p> <p>CRP4. Communicate clearly and effectively and with reason.</p> <p>CRP5. Consider the environmental, social and economic impacts of decisions.</p> <p>CRP6. Demonstrate creativity and innovation.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.</p>			

CRP9. Model integrity, ethical leadership and effective management.
 CRP10. Plan education and career paths aligned to personal goals.
 CRP11. Use technology to enhance productivity.
 CRP12. Work productively in teams while using cultural global competence

Essential Questions (3-5)

1. What are the uniform requirements to compete at Skills USA?
2. Describe the purpose of Skills USA?
3. How will Skills USA influence your abilities and talents?

Anchor Text

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Short & Informational Texts (3-5)

“Fabulous Teen Hairstyles: a Step-by-Step Guide to 34 Beautiful Style” by Eric Mayost
 “Cool Hair: a Teenager’s Guide to the Best Beauty Secrets on Hair, Makeup, and Style” by Vincent Roppatte and Sherry Suib Cohen
 “Nail Style: Beautiful Nails for Every Occasion” by Marie Mingay
 “Facing Competition: Can You Play by the Rules and Stay in the Game?” by Tish Davidson

Formative & Summative Assessments

- * Students will be able to compete among peers to enter the Skills USA Contest.
- * Contestant students will be evaluated by various judges on neatness, creativity and artistry.

Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)

Canvas, Google Classroom, Mind Tap, Microsoft Office Programs, YouTube, Pinterest, Google, Quizlet, Plickers

Suggested Time Frame: 1-2 weeks

Content Area:	Cosmetology	Grade(s) 12
Unit Plan Title:	Infection Control	

NJSLS/CCTC Standard(s) Addressed in this unit

9.3.HU-PC1. Analyze basic principles of biology, chemistry, and human anatomy for safe and effective utilization and selection of personal care products and services.

9.3. HU-PC.4 Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services

CRP1. Act as a responsible and contributing citizen and employee.

CRP2. Apply appropriate academic and technical skills.

CRP3. Attend to personal health and financial well-being.

CRP4. Communicate clearly and effectively and with reason.

CRP5. Consider the environmental, social and economic impacts of decisions.

CRP6. Demonstrate creativity and innovation.

CRP7. Employ valid and reliable research strategies.

CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.

CRP9. Model integrity, ethical leadership and effective management.

CRP10. Plan education and career paths aligned to personal goals.

CRP11. Use technology to enhance productivity.

CRP12. Work productively in teams while using cultural global competence

Essential Questions (3-5)

1. What is the primary purpose of regulatory agencies?
2. What is an SDS? Where can you get these?
3. What are the four types of microorganisms that are pertinent to cosmetology?
4. What is a contagious disease?
5. What is the difference between cleaning, disinfecting, and sterilizing?

Anchor Text

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Short & Informational Texts (3-5)

“Preventing blood borne infections [video recording] : Preventing Transmission, Protecting Yourself”- by Medcom ; producer/editor, Jon Frank ; writer, John Shannon ; director, David Cobb

*<https://www.barbicide.com/about-us/>

*https://www.osha.gov/SLTC/hairsalons/protecting_worker_health.html

Foundations Of Infection Control And Prevention by Christine McGuire-Wolfe

Expected Proficiencies of the Unit

Meet the current regulations for health and safety.
Understand the principles of infection.
Follow standard precautions to protect yourself and your client.

Formative & Summative Assessments

Formative:

- Complete activities and exercises in Mind Tap
- Search for websites about the topics in this content area and make a list of additional resources.
- Take the chapter test Exam Review or your Milady U: Online Licensing Prep.
- Take the Chapter *Quizzes!*
- Look up in a dictionary or search the internet for the definitions of any additional terms.
- Kahoot
- Plickers
- Matching
- Cosmetology Feud
- Scavenger Hunt
- Jeopardy
- Quizlet
- Pair & Share
- Rubrics
- Surveys
- Exit Slips

Summative:

- RSTs
- Milady Chapter Test
- Mind Mapping
- Practical Examinations
- Portfolios

Projects Competitions	
Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)	
Canvas, Google Classroom. Mind Tap, Microsoft Office Programs, YouTube, Pinterest, Google, Quizlet, Plickers	
Suggested Time Frame:	weeks-1-3

Content Area:	Cosmetology	Grade(s)	12th
Unit Plan Title:	Review- Anatomy, Skin, and Nail Structure and Diseases		
NJSLS/CCTC Standard(s) Addressed in this unit			
<p>9.3. HU-PC.1 Analyze basic principles of biology, chemistry and human anatomy for safe and effective utilization and selection of personal care products and services</p> <p>9.3. HU-PC.2 Evaluate an individualized personal care plan that reflects client preferences, needs and interests for a course of treatment/action.</p> <p>9.3. HU-PC.3 Utilize data and information to maintain electronic records of client services and make recommendations for personal care services.</p> <p>9.3. HU-PC.4 Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services</p> <p>CRP1. Act as a responsible and contributing citizen and employee.</p> <p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP3. Attend to personal health and financial well-being.</p> <p>CRP4. Communicate clearly and effectively and with reason.</p> <p>CRP5. Consider the environmental, social and economic impacts of decisions.</p> <p>CRP6. Demonstrate creativity and innovation.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.</p> <p>CRP9. Model integrity, ethical leadership and effective management.</p> <p>CRP10. Plan education and career paths aligned to personal goals.</p> <p>CRP11. Use technology to enhance productivity.</p> <p>CRP12. Work productively in teams while using cultural global competence.</p>			

Essential Questions (3-5)

Why study the Anatomy?
Why study skin structure, growth and nutrition?
Why study nail structure and growth?
Why study nail disorders and diseases?

Anchor Text

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Short & Informational Texts (3-5)

“Nail Structure and Product Chemistry “by Douglas Schoon
“Anatomy and Physiology [electronic resource] : an Illustrated Guide.” by Series: Marshall Cavendish reference
“Human Body” by Steve Parker
“Guide to the Human Body” by Richard Walker

Expected Proficiencies of the Unit

Define and explain the importance of the anatomy and physiology as it relates to the cosmetology profession.
Describe cells, define tissue, name the major human organs, and list the functions of the human body systems.
Describe the structure and composition of the skin.
Describe the characteristics of normal healthy nails, and the nine basic parts of the nail.
Recognize various disorders and diseases of the nails.

Formative & Summative Assessments

Formative:

- Complete activities and exercises in Mind Tap
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- Take the Chapter *Quizzes!*
- Look up in a dictionary or search the internet for the definitions of any additional terms.
- Kahoot
- Plickers

Matching
 Cosmetology Feud
 Scavenger Hunt
 Jeopardy
 Quizlet
 Pair & Share
 Rubrics
 Surveys
 Exit Slips

Summative:

RSTs
 Milady Chapter Test
 Mind Mapping
 Practical Examinations
 Portfolios
 Projects
 Competitions

Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)

Google Classroom, Canvas Mind Tap, Microsoft Office Programs, YouTube, Pinterest, Google, Instagram, Milady Pro App, etc.

Suggested Time Frame: 1 Weeks

Content Area:	Cosmetology	Grade(s)	12th
Unit Plan Title:	Review- Properties of the Hair and Scalp, Hairstyling, Principles of Hair Design, Shampooing		
NJSLS/CCTC Standard(s) Addressed in this unit			
9.3. HU-PC.1 Analyze basic principles of biology, chemistry and human anatomy for safe and effective utilization and selection of personal care products and services			
9.3. HU-PC.2 Evaluate an individualized personal care plan that reflects client preferences, needs and interests for a course of			

treatment/action.

9.3. HU-PC.3 Utilize data and information to maintain electronic records of client services and make recommendations for personal care services.

9.3. HU-PC.4 Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services

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CRP6. Demonstrate creativity and innovation.

CRP7. Employ valid and reliable research strategies.

CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.

CRP9. Model integrity, ethical leadership and effective management.

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CRP11. Use technology to enhance productivity.

CRP12. Work productively in teams while using cultural global competence.

Essential Questions (3-5)

1. What are two important requirements for a healthy scalp?
2. What are possible sources a hair designer might use for inspiration?
3. What is the purpose of finger waving, pin curls, backcombing and back brushing?
4. What are and then describe the three types of hair presses?

Anchor Text

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Short & Informational Texts (3-5)

“Hair has always been important” by Diana Ross

“Alopecia areata” by Janey Levy

“Healthy Hair: What Is it?” by Rodney D. Sinclair

“Make your own all-natural shampoo (for under a buck!) and more DIYs “ by Lesley Kennedy

Expected Proficiencies of the Unit

Describe the process of hair growth.

Name and describe the structure of the hair.

Understand the principles of hair design and wet hairstyling.

Describe the benefits of scalp care, shampooing, and conditioning.

Formative & Summative Assessments

Formative:

Complete activities and exercises in Mind Tap

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Projects Competitions	
Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)	
Google Classroom, Mind Tap, Canvas, Microsoft office Programs, Pintrest, Quizlet.	
Suggested Time Frame:	1-2 Weeks

Content Area:	Cosmetology	Grade(s) 12
Unit Plan Title:	Review- Basic of Chemistry, Basic of Electricity,	
NJSLS/CCTC Standard(s) Addressed in this unit		
<p>9.3. HU-PC.1 Analyze basic principles of biology, chemistry and human anatomy for safe and effective utilization and selection of personal care products and services</p> <p>9.3. HU-PC.2 Evaluate an individualized personal care plan that reflects client preferences, needs and interests for a course of treatment/action.</p> <p>9.3. HU-PC.3 Utilize data and information to maintain electronic records of client services and make recommendations for personal care services.</p> <p>9.3. HU-PC.4 Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services</p> <p>CRP1. Act as a responsible and contributing citizen and employee.</p> <p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP3. Attend to personal health and financial well-being.</p> <p>CRP4. Communicate clearly and effectively and with reason.</p> <p>CRP5. Consider the environmental, social and economic impacts of decisions.</p> <p>CRP6. Demonstrate creativity and innovation.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.</p> <p>CRP9. Model integrity, ethical leadership and effective management.</p> <p>CRP10. Plan education and career paths aligned to personal goals.</p>		

CRP11. Use technology to enhance productivity.
CRP12. Work productively in teams while using cultural global competence.

Essential Questions (3-5)

1. What is chemistry?
2. What are the differences between organic and inorganic chemistry?
3. Why study basics of electricity?
- 4 .What is the definition of electric current?

Anchor Text

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Short & Informational Texts (3-5)

“Elements and the Periodic Table” by Suzanne Slade
“Chemistry: an Illustrated Guide to Science” (Series: Science visual resource The Basics of Chemistry)
“Educate Your Clients About Electric Massagers “by Nicole Cutler L.A
“Cosmetology - Basics Of Chemistry And Electricity” by Withlovefromtia

Expected Proficiencies of the Unit

Explain why a basic understanding of chemistry important to cosmetology.
Identify the nature of electricity and the two types of electric current.
List the major electrical measurements use in cosmetology.

Formative & Summative Assessments

Formative:

- Complete activities and exercises in Mind Tap
- Search for websites about the topics in this content area and make a list of additional resources.
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- Take the Chapter *Quizzes!*
- Look up in a dictionary or search the internet for the definitions of any additional terms.
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Summative:

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Practical Examinations
Portfolios
Projects
Competitions

Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)

Google Classroom, Canvas, Mind Tap Test Mind Tap, Microsoft Office Programs, YouTube, Pinterest, Google, Instagram, Milady Pro App, etc.

Suggested Time Frame:

1 Week

Content Area: Cosmetology

Grade(s) 12th

Unit Plan Title: Review- Haircutting

NJSLS/CCTC Standard(s) Addressed in this unit

- 9.3. HU-PC.1 Analyze basic principles of biology, chemistry and human anatomy for safe and effective utilization and selection of personal care products and services
- 9.3. HU-PC.2 Evaluate an individualized personal care plan that reflects client preferences, needs and interests for a course of treatment/action.
- 9.3. HU-PC.3 Utilize data and information to maintain electronic records of client services and make recommendations for personal care services.
- 9.3. HU-PC.4 Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services
- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP3. Attend to personal health and financial well-being.
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- CRP9. Model integrity, ethical leadership and effective management.
- CRP10. Plan education and career paths aligned to personal goals.
- CRP11. Use technology to enhance productivity.
- CRP12. Work productively in teams while using cultural global competence.

Essential Questions (3-5)

1. What are reference points and what is their function?
2. What are important considerations to discuss with a client during a haircutting consultation?
3. What are a razor, haircutting shears, styling or cutting comb, and texturizing shears used for?

Anchor Text

CENGAGE Learning - Mind Tap. Milady Standard Cosmetology, Backe ,Cengage, 2016 , ISBN # 978-1-2857-6941-7

Short & Informational Texts (3-5)

“Miladypro.com for additional resources and training. Keyword: FutureCosPro”
“The Barber Book “by Phaidon Press

“Cutting Hair the Vidal Sassoon Way” by Vidal Sassoon

Expected Proficiencies of the Unit

Understanding the basic principles of haircutting.

Show proper use of haircutting.

Identify the reference points on the head and understand their role in haircutting.

Formative & Summative Assessments

Formative:

Complete activities and exercises in Mind Tap

Search for websites about the topics in this content area and make a list of additional resources.

Take the chapter test Exam Review or your Milady U: Online Licensing Prep.

Take the Chapter *Quizzes!*

Look up in a dictionary or search the internet for the definitions of any additional terms.

Kahoot

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Cosmetology Feud

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Jeopardy

Quizlet

Pair & Share

Rubrics

Surveys

Exit Slips

Summative:

RSTs

Milady Chapter Test

Mind Mapping

Practical Examinations
 Portfolios
 Projects
 Competitions

Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)

Google Classroom, Canvas Mind Tap, Microsoft Office Programs, YouTube, Pintrest, Google, Instagram, Milady Pro App, etc.

Suggested Time Frame: 1-2 Weeks

Content Area:	Cosmetology	Grade(s)	12th
Unit Plan Title:	Review - Braiding, and Wigs		
NJSLS/CCTC Standard(s) Addressed in this unit			
<p>9.3. HU-PC.1 Analyze basic principles of biology, chemistry and human anatomy for safe and effective utilization and selection of personal care products and services</p> <p>9.3. HU-PC.2 Evaluate an individualized personal care plan that reflects client preferences, needs and interests for a course of treatment/action.</p> <p>9.3. HU-PC.3 Utilize data and information to maintain electronic records of client services and make recommendations for personal care services.</p> <p>9.3. HU-PC.4 Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services</p> <p>CRP1. Act as a responsible and contributing citizen and employee.</p> <p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP3. Attend to personal health and financial well-being.</p> <p>CRP4. Communicate clearly and effectively and with reason.</p> <p>CRP5. Consider the environmental, social and economic impacts of decisions.</p> <p>CRP6. Demonstrate creativity and innovation.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.</p> <p>CRP9. Model integrity, ethical leadership and effective management.</p> <p>CRP10. Plan education and career paths aligned to personal goals.</p> <p>CRP11. Use technology to enhance productivity.</p>			

CRP12. Work productively in teams while using cultural global competence.

Essential Questions (3-5)

What is the most effective way to prepare hair for braiding?

What are the main advantages and disadvantages of human hair and synthetic hair?"

What are five methods for attaching hair extensions? Describe each.

Anchor Text

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Short & Informational Texts (3-5)

“Fashion, Costume, and Culture Clothing, Headwear, Body Decorations, and Footwear Through the Ages” by Sara Pendergast and Tom Pendergast

“Hair in African Art and Culture” by Roy Sieber and Frank Herreman

“Cool Hair : a Teenager's Guide to the Best Beauty Secrets on Hair, Makeup, and Style” by Vincent Roppatte and Sherry Suib Cohen

Expected Proficiencies of the Unit

Why study braiding and braid extensions?

Why study Wigs and hair addition?

Formative & Summative Assessments

Formative:

Complete activities and exercises in Mind Tap

Search for websites about the topics in this content area and make a list of additional resources.

Take the chapter test Exam Review or your Milady U: Online Licensing Prep.

Take the Chapter *Quizzes!*

Look up in a dictionary or search the internet for the definitions of any additional terms.

Kahoot

Plickers

Matching

Cosmetology Feud

Scavenger Hunt

Jeopardy

<p>Quizlet Pair & Share Rubrics Surveys Exit Slips</p> <p>Summative:</p> <p>RSTs Milady Chapter Test Mind Mapping Practical Examinations Portfolios Projects Competitions</p>
Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)
Google Classroom, Canvas. Mind Tap, Microsoft Office Programs, YouTube, Pinterest, Google, Quizlet, Plickers
Suggested Time Frame: 1-2 Weeks

Content Area:	Cosmetology	Grade(s)	12th
Unit Plan Title:	Review- Chemical Texture and Hair coloring		
NJSLS/CCTC Standard(s) Addressed in this unit			
<p>9.3. HU-PC.1 Analyze basic principles of biology, chemistry and human anatomy for safe and effective utilization and selection of personal care products and services.</p> <p>9.3. HU-PC.2 Evaluate an individualized personal care plan that reflects client preferences, needs and interests for a course of treatment/action.</p>			

9.3. HU-PC.3 Utilize data and information to maintain electronic records of client services and make recommendations for personal care services.

CRP1. Act as a responsible and contributing citizen and employee.

CRP2. Apply appropriate academic and technical skills.

CRP3. Attend to personal health and financial well-being.

CRP4. Communicate clearly and effectively and with reason.

CRP5. Consider the environmental, social and economic impacts of decisions.

CRP6. Demonstrate creativity and innovation.

CRP7. Employ valid and reliable research strategies.

CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.

CRP9. Model integrity, ethical leadership and effective management.

CRP10. Plan education and career paths aligned to personal goals.

CRP11. Use technology to enhance productivity.

CRP12. Work productively in teams while using cultural global competence

Essential Questions (3-5)

1. What are four chemical reactions that take place during permanent waving?
2. How does hydroxide relaxers straighten the hair?
3. How does the hair's porosity affects hair color?
4. How is hair color formulated?

Anchor Text

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Short & Informational Texts (3-5)

“Becoming Me: A Work in Progress: Color, Journal & Brainstorm Your Way to a Creative Life” by Andrea Pippins

“Color My Fro: A Natural Hair Coloring Book for Big Hair Lovers of All Ages.” by Crystal Swain-Bates

“A Career as a Cosmetologist “by Sally Ganchy. (Series: Essential careers)

Expected Proficiencies of the Unit

Define chemical texture service

List how chemical texture affect the hair structure.

Define and identify levels and their roles in formulating hair color.

List the safety precautions for hair coloring.

Formative & Summative Assessments

Formative:

- Complete activities and exercises in Mind Tap
- Search for websites about the topics in this content area and make a list of additional resources.
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- Take the Chapter Quizzes
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Summative:

- RSTs
- Milady Chapter Test
- Mind Mapping
- Practical Examinations
- Portfolios
- Projects
- Competitions

Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)

Google Classroom, Canvas Mind Tap, Microsoft Office Programs, YouTube, Pintrest, Google, Quizlet, Plickers

Suggested Time Frame: 1-2 Weeks

Content Area:	Cosmetology	Grade(s)	12 th
Unit Plan Title:	Barbering, Shaving		
NJSLS/CCTC Standard(s) Addressed in this unit			
<p>9.3.12. AC.3 Comply with regulations and applicable codes to establish and manage a legal and safe workplace</p> <p>9.3. HU-PC.3 Utilize data and information to maintain electronic records of client services and make recommendations for personal care services.</p> <p>9.3. HU-PC.4 Demonstrate policies and procedures to achieve a safe healthy environment for personal care services.</p> <p>CRP1. Act as a responsible and contributing citizen and employee.</p> <p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP3. Attend to personal health and financial well-being.</p> <p>CRP4. Communicate clearly and effectively and with reason.</p> <p>CRP5. Consider the environmental, social and economic impacts of decisions.</p> <p>CRP6. Demonstrate creativity and innovation.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.</p> <p>CRP9. Model integrity, ethical leadership and effective management.</p> <p>CRP10. Plan education and career paths aligned to personal goals.</p> <p>CRP11. Use technology to enhance productivity.</p> <p>CRP12. Work productively in teams while using cultural global competence</p>			
Essential Questions (3-5)			
<ol style="list-style-type: none">1. The word barber is derived from what?2. Who introduced shaving to the world, and when?3. How is shaving cream applied to the face?4. How many sections are there on the face to shave?5. Where is the thumb of the free hand placed on the skin while shaving?			

Anchor Text

Cengage Learning - Mind Tap. *Milady Standard Cosmetology*, Backe Cengage, 2016 , ISBN # 978-1-2857-6941

Short & Informational Texts (3-5)

www.men-uusa.com/men-u_shaving_tips.html

<https://www.youtube.com/watch?v=UTSLGY5402E>

<https://www.youtube.com/watch?v=wXgmMp2ZFtE>

Expected Proficiencies of the Unit

1. Define the objective for shaving.
2. List the procedures that should be taken into account before performing a shave.
3. Discuss and demonstrate the fourteen shaving areas of the face.
4. Demonstrate safety and infection control procedures and precautions.

Formative & Summative Assessments

Formative:

Complete activities and exercises in Mind Tap

Search for websites about the topics in this content area and make a list of additional resources.

Take the chapter test Exam Review or your Milady U: Online Licensing Prep.

Take the Chapter *Quizzes!*

Look up in a dictionary or search the internet for the definitions of any additional terms.

Kahoot

Plickers

Matching

Cosmetology Feud

Scavenger Hunt

Jeopardy

Quizlet

Pair & Share

Rubrics

Surveys

Exit Slips

Summative:	
<ul style="list-style-type: none"> RSTs Milady Chapter Test Mind Mapping Practical Examinations Portfolios Projects Competitions 	
Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)	
Google Classroom, Canvas. Mind Tap, Microsoft Office Programs, YouTube, Pintrest, Google, Quizlet, Plickers	
Suggested Time Frame:	2 weeks

Content Area:	Cosmetology	Grade(s)	12th
Unit Plan Title:	Review- Hair Removal, Facials, Make-up		
NJSLS/CCTC Standard(s) Addressed in this unit			

- 9.3. HU-PC.1 Analyze basic principles of biology, chemistry and human anatomy for safe and effective utilization and selection of personal care products and services.
- 9.3. HU-PC.3 Utilize data and information to maintain electronic records of client services and make recommendations for personal care services.
- 9.3. HU-PC.2 Evaluate an individualized personal care plan that reflects client preferences, needs and interests for a course of treatment/action.
- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP3. Attend to personal health and financial well-being.
- CRP4. Communicate clearly and effectively and with reason.
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP7. Employ valid and reliable research strategies.
- CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.
- CRP9. Model integrity, ethical leadership and effective management.
- CRP10. Plan education and career paths aligned to personal goals.
- CRP11. Use technology to enhance productivity.
- CRP12. Work productively in teams while using cultural global competence

Essential Questions (3-5)

1. What are the eight types of facial cosmetics and how are they used?
2. What are skin analysis techniques; and why is the skin analysis important?
3. What are the conditions, treatments, and medications that contraindicate hair removal in the salon?
4. What are the key cosmetics used in the basic makeup procedure; and what is the order in which they are applied?
5. What is electrolysis, photoepilation, and laser removal; what is the difference between a depilatory and an epilator?

Anchor Text

CENGAGE Learning - Mind Tap. Milady Standard Cosmetology, Backe ,Cengage, 2016 , ISBN # 978-1-2857-6941

Short & Informational Texts (3-5)

“Winning The Battle Against Unwanted Hair Growth” by Laura M. Regan

“Women and Unwanted Hair” by M. Sara Rosenthal

“In Style Getting Gorgeous: the Step-by-Step Guide to Your Best Hair, Make-up and Skin” by Rachell Sumpter.

Expected Proficiencies of the Unit

Describe facial makeup and their uses.

List the conditions, treatments, and medications that contraindicate hair removal in the salon.

Identify and describe three methods of permanent hair removal.

List the procedures when giving a facial.

Formative & Summative Assessments

Formative:

Complete activities and exercises in Mind Tap

Search for websites about the topics in this content area and make a list of additional resources.

Take the chapter test Exam Review or your Milady U: Online Licensing Prep.

Take the Chapter Quizzes

Look up in a dictionary or search the internet for the definitions of any additional terms.

Kahoot

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Summative:

RSTs

Milady Chapter Test

Mind Mapping

Practical Examinations

Portfolios

Projects Competitions	
Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)	
Google Classroom, Canvas. . Mind Tap, Microsoft Office Programs, YouTube, Pintrest, Google, Quizlet, Plickers	
Suggested Time Frame:	1-2 weeks

Content Area:	Cosmetology	Grade(s)	12th
Unit Plan Title:	Review- Seeking Employment, On the Job, The Salon Business		
NJSLS/CCTC Standard(s) Addressed in this unit			
<p>9.3. HU-PC.4 Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services</p> <p>9.3. HU-PC.6 Identify personal care business opportunities enhanced by community involvement, self- improvement and current trends</p> <p>8.1.12. A.3- Collaborate in online courses, learning communities, social networks or virtual worlds to discuss a resolution to a problem or issue.</p> <p>CRP1. Act as a responsible and contributing citizen and employee.</p> <p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP3. Attend to personal health and financial well-being.</p> <p>CRP4. Communicate clearly and effectively and with reason.</p> <p>CRP5. Consider the environmental, social and economic impacts of decisions.</p> <p>CRP6. Demonstrate creativity and innovation.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.</p> <p>CRP9. Model integrity, ethical leadership and effective management.</p> <p>CRP10. Plan education and career paths aligned to personal goals.</p> <p>CRP11. Use technology to enhance productivity.</p> <p>CRP12. Work productively in teams while using cultural global competence</p>			

Essential Questions (3-5)

- What habits and characteristics do test-wise students have?
- What is a resume and how is it prepared?
- What is an employment portfolio?
- What is expected of a new salon employee, and what are two things you must do every day?
- What are at least three of the basic factors that potential salon owners should consider before opening their business?

Anchor Text

CENGAGE Learning - Mind Tap. Milady Standard Cosmetology, Backe ,Cengage, 2016 , ISBN # 978 -1-2857- 6941

Short & Informational Texts (3-5)

WEB RESOURCES: Modernsalon.com Advanced education and business information
Hairdesignertv.com Video lessons from Vivenne Mackinder
Professional Beauty Association. (2013). Economic Snapshot of the Salon and Spa Industry
Howtocuthair.com Barbering videos

Expected Proficiencies of the Unit

- List how to prepare for licensure and employment in the cosmetology field.
- List the expectations of employment.
- Describe the expectations of moving from school to work.
- Identify how to setup a salon business.

Formative & Summative Assessments

Formative:

- Complete activities and exercises in Mind Tap
- Search for websites about the topics in this content area and make a list of additional resources.
- Take the chapter test Exam Review or your Milady U: Online Licensing Prep.
- Take the Chapter Quizzes
- Look up in a dictionary or search the internet for the definitions of any additional terms.
- Kahoot
- Plickers
- Matching

Cosmetology Feud

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Summative:

RSTs

Milady Chapter Test

Mind Mapping

Practical Examinations Portfolios

Projects

Competitions

Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)

Google Classroom, Canvas Mind Tap, Microsoft Office Programs, YouTube, Pinterest, Google, Instagram, Milady Pro App, etc.

Suggested Time Frame:

1-2 Weeks

III. Instructional Strategies:

Graphs and other visuals

Engaging in discussions

Reading silently and aloud

Listening and speaking activities

Watching and responding to media

Brainstorming

Mapping
 Revising and editing
 Participating in small and large groups
 Researching to make connections to texts and classroom discussions
 Collaborative projects
 Answering questions (oral and written)
 Summarizing
 Debating
 Analyzing texts, discussions, etc.
 Peer teaching
 Competing in teams/debating
 Playing games

IV. Scope and Sequence:

Key: I = Introduced

R = Reinforced

D = Developed in Depth

M = Mastery

	9	10	11	12
History and Career Opportunities	I	I-D	D-R	R-M
Life Skills	I	I-D	D-R	R-M
Your Professional Image	I	I-D	D-R	R-M
Communication for Success	I	I-D	D-R	R-M
State Laws and Regulations	I	I-D	D-R	R-M
Skills USA (VICA)	I	I-D	D-R	R-M
Infection Control: Principles and Practice	I	I-D	D-R	R-M
General of Anatomy and Physiology	I	I-D	D-R	R-M
Properties of the Hair and Scalp	I	I-D	D-R	R-M
Shampooing, Rinsing and Conditioning	I	I-D	D-R	R-M

Hairstyling	I	I-D	D-R	R-M
Facials	I	I-D	D-R	R-M
Manicuring	I	I-D	D-R	R-M
Pedicuring	I	I-D	D-R	R-M
State Laws and Regulations	I	I-D	D-R	R-M
Principles of Hair Design	I	I-D	D-R	R-M
Hair Cutting	I	I-D	D-R	R-M
Braiding and Braid Extensions	I	I-D	D-R	R-M
Hair coloring	I	I-D	D-R	R-M
Shaving	I	I-D	D-R	R-M
Nail Structure and Growth	I	I-D	D-R	R-M
Nail Diseases and Disorders	I	I-D	D-R	R-M
The Salon Business	I	I-D	D-R	R-M
Basics of Electricity	I	I-D	D-R	R-M
Basics of Chemistry	I	I-D	D-R	R-M
Wigs and Hair Enhancements	I	I-D	D R	R-M
Skills USA (VICA)	I	I-D	D-R	R-M
Skin Structure and Growth	I	I-D	D-R	R-M
Skin Diseases and Disorders	I	I-D	D-R	R-M
Hair Removal	I	I-D	D-R	R-M
Facials Makeup	I	I-D	D-R	R-M
Advanced Nail Techniques Nail Tips, Wraps, Acrylic Nails, No Light Gels and UV Gels	I	I-D	D-R	R-M
Seeking Employment	I	I-D	D-R	R-M

V. Textbooks

CENGAGE Learning - Mind Tap. Milady Standard Cosmetology, Backe, Cengage, 2016, ISBN # 978 – 1 – 2857 – 6941-7

Modernsalon.com Advanced education and business information

Google Classroom, Canvas websites, Canvas, LMS, Google Classroom, documents, etc.) Mind Tap, Microsoft Office Programs, YouTube, Pinterest, Google, Instagram, Milady Pro App, etc.

8 Books Every Job Seeker Should Read, by Rachel Gillett

Pro Nail Care: Salon Secrets of the Professionals (PRO (Firefly Book) by Leigh Toselli

The Structure and Function of Skin by William Montagne

11 Must Reads for Every Aspiring Make-up Mogul's List, by Julia Hornacek

Hair in African Art and Culture”, by Roy Sieber and Frank Herreman

Cosmetology - Basics of Chemistry and Electricity, by Withlovefromtia

“Cool Hair: a Teenager's Guide to the Best Beauty Secrets on Hair, Makeup, and Style”, by Vincent Repetto and Sherry Squib

Structure and Function of Skin by William Montagne

Developmental Biology, 6th edition by Scott F Gilbert.

Common Skin Disorders by Ernst Epstein MD and Ernst Epstein

Living with Acne by M. K. Herman

Women and Unwanted Hair, M. Sara Rosenthal

Pro Nail Care: Salon Secrets of the Professionals (PRO (Firefly Book) by Leigh Tonelli

Do It Yourself Acrylic Nails by Virginia Reali

7 Gel Manicure Facts You Need to Know Before You Book That Salon Appointment, by Rosie W.

Explore Jam berry In, Jam berry Nail Wraps, and more

Acing the Interview, by Alex Freeman

8 Books Every Job Seeker Should Read, by Rachel Gillett

VI. STUDENT HANDOUT:

IV. Course Description:

Senior year all proficiencies will be reviewed and reinforced. This year is a transition from school to work. Fourth year students will have the opportunity to perform salon services on clients, as the classroom will be opened on Friday afternoons for salon services.

This will be the year the students, who have obtained 1000 hours of training and instruction, are eligible for our School to Career Program. The School to Career Coordinator will assist in job placement and shadowing. This effort will prepare students with adequate work experiences and the ability to develop people skills in a salon/spa industry.

Upon completion of 1000 hours and scoring a minimum of 75% on the written section of the state exam, students will qualify to take the practical part of the licensing exam. If successful students obtain the N.J. State Board of Cosmetology and Hairstyling License which allows them to actively work in salon/spa industry.

Proficiencies:

Recognize how trends are influenced by the history of cosmetology.

Interpret the psychology of success.

Be knowledgeable of the importance of your professional image.

Compete among peers to enter the Skills USA contests.

Meet the current regulation for health and safety to protect you and your client.

Understand the principles of infection.

Define and explain the importance of the anatomy and physiology to the cosmetology profession.

Have knowledge of skin structure, growth and nutrition.

Understand nail structure and growth.

Describe the process of hair growth and describe the structure of the hair.

Understand the principles of hair design and wet hairstyling.

Know the benefits of scalp care, shampooing, and conditioning.

Have a basic understanding importance of chemistry and the nature of electricity as it relates to cosmetology.

Understand the basic principles of haircutting.

Be knowledgeable of care and use of wigs and hair addition, braiding and braid extensions.

Understanding how hair and hair structure are affected by chemicals.

Demonstrate the proper procedures with hair coloring.

Properly apply and use facial makeup.

Identify and describe methods of permanent hair removal.

Describe the proper procedures for facials.

Understand the procedures for obtaining licensure and employment as well as the expectations to retain employment.

Understanding the expectations of transitioning from school to work.

Have the skills to effectively communicate in the work place with both coworkers and clients.

Discuss and demonstrate the fourteen shaving areas of the face.

Demonstrate safety and infection control procedures and precautions.