

Cosmetology III

Course # 1062

Credits 12.5

2018

I. Course Description:

The Cosmetology III emphasizes application of skills as students will perform services in a salon atmosphere within the classroom. By providing students with real life experiences in a salon/spa like setting, they will develop required “people skills” necessary for success.

Training at this level the student will be able to attain the New Jersey Cosmetology Student Permit. This allows the student to provide all Cosmetology services to the public, both in and out of school. Additionally, the student will be eligible for employment at any state licensed salon, spa and positions at, but not limited to: cosmetic counters, beauty suppliers or manufacturers.

Hands on training will be implemented in all areas of the Cosmetology program. Students will be required to provide services in hair, skin, and nails, as well as serve as receptionists. As a receptionist, the student will be expected to successfully schedule appointments, use the register, and maintain daily salon/client records.

This year utilizes real life experiences in support of student growth and performance in all components of client services. Every student will be provided the opportunity to become an experienced technician.

II. Units:

Content Area:	Cosmetology	Grade(s)	11th
Unit Plan Title:	New Jersey State Laws and Regulations		
NJSLS/CCTC Standard(s) Addressed in this unit			
<p>9.3. HU-CSM.1- Summarize necessary credentials, licensures or state-specific requirements to prepare for a career in consumer services.</p> <p>CRP1. Act as a responsible and contributing citizen and employee.</p> <p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP3. Attend to personal health and financial well-being.</p> <p>CRP4. Communicate clearly and effectively and with reason.</p> <p>CRP5. Consider the environmental, social and economic impacts of decisions.</p> <p>CRP6. Demonstrate creativity and innovation.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.</p> <p>CRP9. Model integrity, ethical leadership and effective management.</p> <p>CRP10. Plan education and career paths aligned to personal goals.</p> <p>CRP11. Use technology to enhance productivity.</p> <p>CRP12. Work productively in teams while using cultural global competence</p>			
Essential Questions (3-5)			
<ol style="list-style-type: none">1. Who issues cosmetology licenses?2. How often do you renew a cosmetology license?3. What is the difference between a cosmetology student's permit vs license?4. Can you predict what will happen if you don't have proper licensing displayed?5. What is good sanitation practice and why is it so important in the cosmetology field?6. What is the difference between cleaning, disinfecting, and sterilizing?			

Anchor Text	
CENGAGE Learning - Mind Tap. Milady Standard Cosmetology, Backe ,Cengage, 2016 , ISBN # 978-1-2857- 6941-7	
Short & Informational Texts (3-5)	
<p>Milady’s Standard Cosmetology, 2012. http://Milady.Cengage.com .State Board of Cosmetology and Hairstyling Laws http://www.njconsumeraffairs.gov/Statutes/cosmetologylaw.pdf pdf ■ □New Jersey Administrative Code Title 13 Law and Public Safety Chapter 28 http://www.njconsumeraffairs.gov/regulations/Chapter-28-Board- of-Cosmetology-and-Hairstyling.pdf pdf New Jersey Uniform Enforcement Act http://www.njconsumeraffairs.gov/Documents/legal/New_Jersey_Uniform_Enforcement_Act.pdf</p>	
Formative & Summative Assessments	
Create a mind map of New Jersey State laws and regulations.	
Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)	
Canvas, Google Classroom, Mind Tap, Microsoft Office Programs, YouTube, Pintrest, Google, Quizlet, Plickers, www.njconsumeraffairs.com	
Suggested Time Frame:	1-3 weeks

Content Area:	Cosmetology	Grade(s)	11th
Unit Plan Title:	Basic of Chemistry		
NJSLS/CCTC Standard(s) Addressed in this unit			

- 9.3. HU-PC.1 Analyze basic principles of biology, chemistry and human anatomy for safe and effective utilization and selection of personal care products and services
- 9.3. HU-PC.2 Evaluate an individualized personal care plan that reflects client preferences, needs and interests for a course of treatment/action.
- 9.3. HU-PC.3 Utilize data and information to maintain electronic records of client services and make recommendations for personal care services.
- 9.3. HU-PC.4 Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services
- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP3. Attend to personal health and financial well-being.
- CRP4. Communicate clearly and effectively and with reason.
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP7. Employ valid and reliable research strategies.
- CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.
- CRP9. Model integrity, ethical leadership and effective management.
- CRP10. Plan education and career paths aligned to personal goals.
- CRP11. Use technology to enhance productivity.
- CRP12. Work productively in teams while using cultural global competence.

Essential Questions (3-5)

1. What is chemistry?
2. What is an element?
3. What are the differences between organic and inorganic chemistry?
4. What is matter?
5. What is pH and what is the pH scale?

Anchor Text

CENGAGE Learning - Mind Tap. Milady Standard Cosmetology, Backe ,Cengage, 2016 , ISBN # 978 –1– 2857– 6941-7

Short & Informational Texts (3-5)

Elements and the Periodic Table by Suzanne Slade

Chemistry : An Illustrated Guide to Science (Series: Science visual resource The Basics of Chemistry)

Chemistry (Series: Ferguson's careers in focus)

Expected Proficiencies of the Unit

Understand basic chemistry principals that is important to cosmetology profession.

Formative & Summative Assessments

Formative:

Milady Online Licensing Prep

Quizlet

Write it down

Mini-white Extension

Projects boards

Chalkboard Splash

Summative:

Performance Task

Assessments:

RST

Practical Examinations

Presentations

Portfolios

Projects

State Board assessments

Milady Mind Tap Test

Milady On Line Tester

Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)

Google Classroom, Canvas, documents, etc.

Suggested Time Frame:

1 Week

Content Area:

Cosmetology

Grade(s)

11th

Unit Plan Title: Basic of Electricity

NJSLS/CCTC Standard(s) Addressed in this unit

- 9.3. HU-PC.1 Analyze basic principles of biology, chemistry and human anatomy for safe and effective utilization and selection of personal care products and services
- 9.3. HU-PC.2 Evaluate an individualized personal care plan that reflects client preferences, needs and interests for a course of treatment/action.
- 9.3. HU-PC.3 Utilize data and information to maintain electronic records of client services and make recommendations for personal care services.
- 9.3. HU-PC.4 Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services
- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP3. Attend to personal health and financial well-being.
- CRP4. Communicate clearly and effectively and with reason.
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP7. Employ valid and reliable research strategies.
- CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.
- CRP9. Model integrity, ethical leadership and effective management.
- CRP10. Plan education and career paths aligned to personal goals.
- CRP11. Use technology to enhance productivity.
- CRP12. Work productively in teams while using cultural global competence.

Essential Questions (3-5)

- Why study the basics of electricity?
- What is an electric current?
- What is the difference between a conductor and a nonconductor (insulator)?
- What is the difference between a volt and an amp?

Anchor Text

CENGAGE Learning - Mind Tap. Milady Standard Cosmetology, Backe ,Cengage, 2016 , ISBN # 978-1-2857- 6941-7

Short & Informational Texts (3-5)

The Cosmetiste: A Textbook on Cosmetology with Special Reference to the Employment of Electricity in the Care of the Hair, Scalp, Face, and Hands, also Permanent Waving and Hair Curling, 9th Edition by William Meyer
Cosmetology - Basics Of Chemistry And Electricity, by Withlovefromtia
Educate Your Clients About Electric Massagers, by Nicole Cutler L.Ac.

Expected Proficiencies of the Unit

Understand the basics of electricity.
Identify the nature of electricity and the two types of electric current.
List common methods used in electrical measurements.

Formative & Summative Assessments

Formative:

- Milady Online Licensing Prep
- Quizlet
- Write it down
- Mini-white Extension
- Projects boards
- Chalkboard Splash

Summative:

- Performance Task
- Assessments:
 - RST
 - Practical Examinations
 - Presentations
 - Portfolios
 - Projects
- State Board assessments
- Milady Mind Tap Test
- Milady On Line Tester

Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)

Canvas, Google Classroom. Milady Mind Tap Test Mind Tap, Microsoft Office Programs, YouTube, Pinterest, Google, Instagram, Milady Pro App, etc.

Suggested Time Frame:	1 Week
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Content Area:	Cosmetology	Grade(s)	11th
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Unit Plan Title:	Wigs and Hair Enhancements		
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NJSLS/CCTC Standard(s) Addressed in this unit
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9.3. HU-PC.1 Analyze basic principles of biology, chemistry and human anatomy for safe and effective utilization and selection of personal care products and services

9.3. HU-PC.2 Evaluate an individualized personal care plan that reflects client preferences, needs and interests for a course of treatment/action.

9.3. HU-PC.3 Utilize data and information to maintain electronic records of client services and make recommendations for personal care services.

9.3. HU-PC.4 Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services

CRP1. Act as a responsible and contributing citizen and employee.

CRP2. Apply appropriate academic and technical skills.

CRP3. Attend to personal health and financial well-being.

CRP4. Communicate clearly and effectively and with reason.

CRP5. Consider the environmental, social and economic impacts of decisions.

CRP6. Demonstrate creativity and innovation.

CRP7. Employ valid and reliable research strategies.

CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.

CRP9. Model integrity, ethical leadership and effective management.

CRP10. Plan education and career paths aligned to personal goals.

CRP11. Use technology to enhance productivity.

CRP12. Work productively in teams while using cultural global competence.

Essential Questions (3-5)

1. What are hair extensions?

2. What are the main advantages and disadvantages of human hair and synthetic hair?
3. What are the two basic categories of wigs?
4. What are three types of hairpieces and how are they used?

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Short & Informational Texts (3-5)

“Fashion, Costume, and Culture [electronic resource] Clothing, Headwear, Body Decorations, and Footwear through the Ages”, by Sara Pendergast and Tom Pendergast

“Hair in African Art and Culture”, by Roy Sieber and Frank Herreman

“Cool Hair : a Teenager's Guide to the Best Beauty Secrets on Hair, Make-up, and Style”, by Vincent Roppatte and Sherry Suib Cohen

Expected Proficiencies of the Unit

Understanding why cosmetologists should study wigs and hair additions.

Explain the differences between human hair and synthetic hair.

Examine the two basic categories of wigs.

Formative & Summative Assessments

Formative:

Milady Online Licensing Prep

Quizlet

Write it down

Mini-white Extension

Projects boards

Chalkboard Splash

Summative:

Performance Task

Assessments:

RST

Practical Examinations

Presentations

Portfolios

Projects

State Board assessments
 Milady Mind Tap Test
 Milady On Line Tester

Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)

Google Classroom, Canvas, Mind Tap, Microsoft Office Programs, YouTube, Pinterest, Google, Quizlet, Plickers,
www.njconsumeraffairs.com

Suggested Time Frame: 3 Weeks

Content Area:	Cosmetology	Grade(s)	11th
Unit Plan Title:	Skills USA (VICA)		
NJSLS/CCTC Standard(s) Addressed in this unit			
<p>9.3. HU-PC.1 Analyze basic principles of biology, chemistry and human anatomy for safe and effective utilization and selection of personal care products and services</p> <p>9.3. HU-PC.2 Evaluate an individualized personal care plan that reflects client preferences, needs and interests for a course of treatment/action.</p> <p>9.3. HU-PC.3 Utilize data and information to maintain electronic records of client services and make recommendations for personal care services.</p> <p>9.3. HU-PC.4 Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services</p> <p>CRP1. Act as a responsible and contributing citizen and employee.</p> <p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP3. Attend to personal health and financial well-being.</p> <p>CRP4. Communicate clearly and effectively and with reason.</p> <p>CRP5. Consider the environmental, social and economic impacts of decisions.</p> <p>CRP6. Demonstrate creativity and innovation.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.</p> <p>CRP9. Model integrity, ethical leadership and effective management.</p> <p>CRP10. Plan education and career paths aligned to personal goals.</p>			

CRP11. Use technology to enhance productivity.
CRP12. Work productively in teams while using cultural global competence.

Essential Questions (3-5)

1. What are the uniform requirements to compete at Skills USA?
2. Describe the purpose of Skills USA?
3. How will Skills USA influence your abilities and talents?

Anchor Text

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Short & Informational Texts (3-5)

“Fabulous Teen Hairstyles : A Step-by-Sep guide to 34 Beautiful Styles” , by Eric Mayost

“Cool Hair : a Teenager's Guide to the Best Beauty Secrets on Hair, Makeup, and Style”, by Vincent Roppatte and Sherry Suib Cohen

“Nail Style : Beautiful Nails for Every Occasion”, by Marie Mingay

“Facing Competition : Can You Play by the Rules and Stay in the Game?”, by Tish Davidson

Formative & Summative Assessments

* Students will be able to compete among peers to enter the Skills USA Contest.

* Contestant students will be evaluated by various judges on neatness, creativity and artistry.

Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)

Canvas, Google Classroom, Mind Tap, Microsoft Office Programs, YouTube, Pintrest, Google, Quizlet, Plickers

Suggested Time Frame: 1-2 weeks

Content Area:	Cosmetology	Grade(s)	11th
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Unit Plan Title:	Skin Structure and Growth
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NJSLS/CCTC Standard(s) Addressed in this unit

- 9.3. HU-PC.1 Analyze basic principles of biology, chemistry and human anatomy for safe and effective utilization and selection of personal care products and services
- 9.3. HU-PC.2 Evaluate an individualized personal care plan that reflects client preferences, needs and interests for a course of treatment/action.
- 9.3. HU-PC.3 Utilize data and information to maintain electronic records of client services and make recommendations for personal care services.
- 9.3. HU-PC.4 Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services
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- CRP2. Apply appropriate academic and technical skills.
- CRP3. Attend to personal health and financial well-being.
- CRP4. Communicate clearly and effectively and with reason.
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP7. Employ valid and reliable research strategies.
- CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.
- CRP9. Model integrity, ethical leadership and effective management.
- CRP10. Plan education and career paths aligned to personal goals.
- CRP11. Use technology to enhance productivity.
- CRP12. Work productively in teams while using cultural global competence.

Essential Questions (3-5)

1. What is dermatology?
2. What are the main divisions of the skin and the layers within each division?
3. How would you describe healthy skin?
4. What are the three types of nerve fibers found in the skin?
5. What are six important factors of the skin?

Anchor Text

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Short & Informational Texts (3-5)

“The Structure and Function of Skin” by William Montagna

“Developmental Biology”, 6th edition by Scott F Gilbert.

“Skin Anatomy” by Bardia Amirlak, MD;

Expected Proficiencies of the Unit

Demonstrate knowledge of skin structure and growth.
Demonstrate knowledge of the anatomy of the skin.
Promote nutrition and skin health.

Formative & Summative Assessments

Formative:

- Milady Online Licensing Prep
- Quizlet
- Write it down
- Mini-white Extension
- Projects boards
- Chalkboard Splash

Summative:

- Performance Task
- Assessments:
 - RST
 - Practical Examinations
 - Presentations
 - Portfolios
 - Projects
- State Board assessments
- Milady Mind Tap Test
- Milady On Line Tester

Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)

Google Classroom, Canvas, Mind Tap, Microsoft Office Programs, YouTube, Pinterest, Google, Instagram, Milady Pro App, etc.

Suggested Time Frame:

1 Week

Content Area:	Cosmetology	Grade(s)	11th
Unit Plan Title:	Skin Disorders and Diseases		
NJSLS/CCTC Standard(s) Addressed in this unit			
<p>9.3. HU-PC.1 Analyze basic principles of biology, chemistry and human anatomy for safe and effective utilization and selection of personal care products and services</p> <p>9.3. HU-PC.2 Evaluate an individualized personal care plan that reflects client preferences, needs and interests for a course of treatment/action.</p> <p>9.3. HU-PC.3 Utilize data and information to maintain electronic records of client services and make recommendations for personal care services.</p> <p>9.3. HU-PC.4 Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services</p> <p>CRP1. Act as a responsible and contributing citizen and employee.</p> <p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP3. Attend to personal health and financial well-being.</p> <p>CRP4. Communicate clearly and effectively and with reason.</p> <p>CRP5. Consider the environmental, social and economic impacts of decisions.</p> <p>CRP6. Demonstrate creativity and innovation.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.</p> <p>CRP9. Model integrity, ethical leadership and effective management.</p> <p>CRP10. Plan education and career paths aligned to personal goals.</p> <p>CRP11. Use technology to enhance productivity.</p> <p>CRP12. Work productively in teams while using cultural global competence.</p>			
Essential Questions (3-5)			
<ol style="list-style-type: none"> 1. What is contact dermatitis and how it can be prevented? 2. What are primary and secondary skin lesions and list three types of each? 3. What are at least five disorders of the sebaceous glands and describe each? 4. What are and describe the three forms of skin cancer? 5. What is the most significant factor in aging of the skin and increasing risk of all types of skin cancer? 			
Anchor Text			

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Short & Informational Texts (3-5)

The Skin Cancer Answer: The Natural Treatment for Basal and Squamous Cell Carcinomas and Keratoses by William Lane
Immune Power: How to Use Your Immune System to Fight Disease by William I. Lane
Common Skin Disorders by Ernst Epstein MD and Ernst Epstein
Living with Acne by M. K. Herman

Expected Proficiencies of the Unit

Identify Diseases and Disorders of the skin.
Identify Disorders of the Sudoriferous and Sebaceous (oil) glands.
Recognize Inflammations and common Infection of the skin.

Formative & Summative Assessments

Formative:

- Milady Online Licensing Prep
- Quizlet
- Write it down
- Mini-white Extension
- Projects boards
- Chalkboard Splash

Summative:

- Performance Task
- Assessments:
 - RST
 - Practical Examinations
 - Presentations
 - Portfolios
 - Projects
- State Board assessments
- Milady Mind Tap Test

Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)

Google Classroom, Canvas Mind Tap, Microsoft Office Programs, YouTube, Pinterest, Google, Instagram, Milady Pro App, etc.

Suggested Time Frame:	2 Weeks
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Content Area:	Cosmetology	Grade(s)	11th
Unit Plan Title:	Hair Removal		

NJSLS/CCTC Standard(s) Addressed in this unit

9.3. HU-PC.1 Analyze basic principles of biology, chemistry and human anatomy for safe and effective utilization and selection of personal care products and services

9.3. HU-PC.2 Evaluate an individualized personal care plan that reflects client preferences, needs and interests for a course of treatment/action.

9.3. HU-PC.3 Utilize data and information to maintain electronic records of client services and make recommendations for personal care services.

9.3. HU-PC.4 Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services

CRP1. Act as a responsible and contributing citizen and employee.

CRP2. Apply appropriate academic and technical skills.

CRP3. Attend to personal health and financial well-being.

CRP4. Communicate clearly and effectively and with reason.

CRP5. Consider the environmental, social and economic impacts of decisions.

CRP6. Demonstrate creativity and innovation.

CRP7. Employ valid and reliable research strategies.

CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.

CRP9. Model integrity, ethical leadership and effective management.

CRP10. Plan education and career paths aligned to personal goals.

CRP11. Use technology to enhance productivity.

CRP12. Work productively in teams while using cultural global competence.

Essential Questions (3-5)

1. What information should be entered on the client intake form during the consultation?

2. What are the conditions, treatments, and medications that contraindicate hair removal in the salon?
3. What are two major types of hair removal give examples of each?
4. What are electrolysis, photoepilation, and laser removal?
5. What is the difference between a depilatory and an epilator?

Anchor Text

CENGAGE Learning - Mind Tap. Milady Standard Cosmetology, Backe ,Cengage, 2016 , ISBN # 978-1-2857- 6941

Short & Informational Texts (3-5)

Women and Unwanted Hair, M. Sara Rosenthal

Milady's Hair Removal Techniques: A Comprehensive Manual, by Helen Bickmore

Winning The Battle Against Unwanted Hair Growth, by Laura M. Regan

Expected Proficiencies of the Unit

Explain the significance of a client intake form used in hair removal.

Name the conditions that contraindicate hair removal in the salon.

Identify and describe three methods of permanent hair removal.

List the eight methods used or temporary hair removal.

Formative & Summative Assessments

Formative:

Milady Online Licensing Prep

Quizlet

Write it down

Mini-white Extension

Projects boards

Chalkboard Splash

Summative:

Performance Task

Assessments:

RST

Practical Examinations

Presentations

Portfolios

Projects
 State Board assessments
 Milady Mind Tap Test
 Milady On Line Tester

Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)

Google Classroom, Canvas. Milady Mind Tap Test Mind Tap, Microsoft Office Programs, YouTube, Pinterest, Google, Instagram, Milady Pro App, etc.

Suggested Time Frame: 1 Week

Content Area:	Cosmetology	Grade(s)	11th
Unit Plan Title:	Facial Makeup		
NJSLS/CCTC Standard(s) Addressed in this unit			
<p>9.3. HU-PC.1 Analyze basic principles of biology, chemistry and human anatomy for safe and effective utilization and selection of personal care products and services</p> <p>9.3. HU-PC.2 Evaluate an individualized personal care plan that reflects client preferences, needs and interests for a course of treatment/action.</p> <p>9.3. HU-PC.3 Utilize data and information to maintain electronic records of client services and make recommendations for personal care services.</p> <p>9.3. HU-PC.4 Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services</p> <p>CRP1. Act as a responsible and contributing citizen and employee.</p> <p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP3. Attend to personal health and financial well-being.</p> <p>CRP4. Communicate clearly and effectively and with reason.</p> <p>CRP5. Consider the environmental, social and economic impacts of decisions.</p> <p>CRP6. Demonstrate creativity and innovation.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.</p>			

CRP9. Model integrity, ethical leadership and effective management.
CRP10. Plan education and career paths aligned to personal goals.
CRP11. Use technology to enhance productivity.
CRP12. Work productively in teams while using cultural global competence.

Essential Questions (3-5)

1. What are the eight types of facial cosmetics and how they are used?
2. What are the two color temperatures and the range of shades they each encompass?
3. What is the purpose of special-occasion make-up?
4. What are the key cosmetics used in the basic make-up procedure in the order in which they are applied?

Anchor Text

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Short & Informational Texts (3-5)

Costumes and Make-up, by Doretta Lau. (Series: High school musicals)

In Style Getting Gorgeous: The Step-by-Step Guide to Your Best Hair, Make-up and Skin, by Rachel Sumter.

11 Must Reads for Every Aspiring Make-up Mongul’s List, by Julia Horniacek

Expected Proficiencies of the Unit

Describe various types of cosmetics and their uses.

Explain how to use color theory when choosing cosmetics for makeup application.

Identify different facial types and summarize basic makeup techniques.

Formative & Summative Assessments

Formative:

Milady Online Licensing Prep

Quizlet

Write it down

Mini-white Extension

Projects boards

Chalkboard Splash

Summative:

Performance Task

Assessments:
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 Milady On Line Tester

Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)

Google Classroom, Canvas Mind Tap, Microsoft Office Programs, YouTube, Pintrest, Google, Instagram, Milady Pro App, etc.

Suggested Time Frame: 1 Week

Content Area:	Cosmetology	Grade(s)	11th
Unit Plan Title:	Nail Tips, Wraps, and No Light Gels, Acrylic(Methacrylate) Nails		
NJSLS/CCTC Standard(s) Addressed in this unit			
<p>9.3. HU-PC.1 Analyze basic principles of biology, chemistry and human anatomy for safe and effective utilization and selection of personal care products and services</p> <p>9.3. HU-PC.2 Evaluate an individualized personal care plan that reflects client preferences, needs and interests for a course of treatment/action.</p> <p>9.3. HU-PC.3 Utilize data and information to maintain electronic records of client services and make recommendations for personal care services.</p> <p>9.3. HU-PC.4 Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services</p> <p>CRP1. Act as a responsible and contributing citizen and employee.</p> <p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP3. Attend to personal health and financial well-being.</p> <p>CRP4. Communicate clearly and effectively and with reason.</p>			

- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP7. Employ valid and reliable research strategies.
- CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.
- CRP9. Model integrity, ethical leadership and effective management.
- CRP10. Plan education and career paths aligned to personal goals.
- CRP11. Use technology to enhance productivity.
- CRP12. Work productively in teams while using cultural global competence.

Essential Questions (3-5)

1. What are the types of nail tips available; and why is it important to properly fit them for your client?
2. What types of fabrics are used in nail wraps?
3. How would you describe the stop, and rock, and hold method of applying nail tips?
4. What is the nail and wrap application procedure?
5. What is the chemistry behind monomer liquid and polymer powder nail enhancements, and how does it work?
6. What are the definitions of apex, stress area, and sidewall, and where is their location on the nail enhancement?
7. How are crack repair preformed?
8. What are the main ingredients of light cured gels; and describe the chemistry of light gels?
9. What are the different types of light cured gels found in current systems?
10. What is the correct procedure to remove light cured gels?

Anchor Text

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Short & Informational Texts (3-5)

A Complete Guide to Manicure & Pedicure ,by Leigh Toselli
Pro Nail Care: Salon Secrets of the Professionals Pro (Firefly Book) by Leigh Toselli
Do It Yourself Acrylic Nails by Virginia Reali
7 Gel Manicure Facts You Need to Know Before You Book That Salon Appointment, by Rosie W.
Explore Jamberry in, Jamberry Nail Wraps, and More

Expected Proficiencies of the Unit

Demonstrate the proper technique for applying and removing nail tips.
State the types of nail wraps and determine the appropriate wrap for your clients' specific needs.
Explain the difference of monomer liquid and polymer powder nail enhancement chemistry and how it works.
List the steps to apply nonacid and acid –free nail primers.
Name the tools, equipment, and supplies required to perform monomer liquid and polymer powder nail enhancements.
Demonstrate how to perform crack repair procedures and a one-color maintenance service on nail enhancements using monomer liquid and polymer powder.
List the different types of light cured gels used and identify the supplies needed for light cured gel applications.
Describe the chemistry and main ingredients of light cured gels.
Explain when you would use a one-color or two-color method for applying UV or LED gels.
Identify the correct way to remove soft light cured gels and hard light gels.

Formative & Summative Assessments

Formative:

- Milady Online Licensing Prep
- Quizlet
- Write it down
- Mini-white Extension
- Projects boards
- Chalkboard Splash

Summative:

- Performance Task
- Assessments:
 - RST
 - Practical Examinations
 - Presentations
 - Portfolios
 - Projects
- State Board assessments
- Milady Mind Tap Test

Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)

Google Classroom, Canvas.

Suggested Time Frame:	9 Weeks
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Content Area:	Cosmetology	Grade(s)	11th
Unit Plan Title:	Seeking Employment		

NJSLS/CCTC Standard(s) Addressed in this unit

9.3. HU-PC.4 Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services.

9.3. HU-PC.5 Develop organizational policies, procedures and regulations that establish personal care organization priorities, accomplish the mission, and provide high-quality service to a diverse set of clients and families.

9.3. HU-PC.6 Identify personal care business opportunities enhanced by community involvement, self- improvement and current trends

CRP1. Act as a responsible and contributing citizen and employee.

CRP2. Apply appropriate academic and technical skills.

CRP3. Attend to personal health and financial well-being.

CRP4. Communicate clearly and effectively and with reason.

CRP5. Consider the environmental, social and economic impacts of decisions.

CRP6. Demonstrate creativity and innovation.

CRP7. Employ valid and reliable research strategies.

CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.

CRP9. Model integrity, ethical leadership and effective management.

CRP10. Plan education and career paths aligned to personal goals.

CRP11. Use technology to enhance productivity.

CRP12. Work productively in teams while using cultural global competence

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Essential Questions (3-5)

How does one prepare for the State Board Examination?
What is a resume?
What is deductive reasoning?
What is an employment portfolio?

Anchor Text

CENGAGE Learning - Mind Tap. Milady Standard Cosmetology, Backe ,Cengage, 2016 , ISBN # 978 –1– 2857– 6941-7

Short & Informational Texts (3-5)

The Complete Software Developer's Career Guide , by John Sonmez
Acing the Interview, by Alex Freeman
Cracking the Coding Interview, by Gayle Laakmann McDowell
Modernsalon.com
[Advanced education and business information](#)
Hairdesignertv.com Video lessons from Vivienne Mackinder
Howtocuthair.com Barbering videos

Expected Proficiencies of the Unit

Describe how to explore the job market, and research potential employers.
Describe the process of taking and passing your state licensing examination.
Develop a cover letter, resume, and employment portfolio

Formative & Summative Assessments

Formative:

- Milady Online Licensing Prep
- Quizlet
- Write it down
- Mini-white Extension
- Projects boards
- Chalkboard Splash

Summative:

- Performance Task
- Assessments:

RST
 Practical Examinations
 Presentations
 Portfolios
 Projects
 State Board assessments
 Milady Mind Tap Test
 Milady On Line Tester

Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)

Google Classroom, Canvas Mind Tap, Microsoft Office Programs, YouTube, Pinterest, Google, Instagram, Milady Pro App, etc.

Suggested Time Frame: 3 Weeks

Content Area:	Cosmetology	Grade(s)	11
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Unit Plan Title:	On The Job
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NJSLS/CCTC Standard(s) Addressed in this unit

- 9.3. HU-PC.4 Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services.
- 9.3. HU-PC.5 Develop organizational policies, procedures and regulations that establish personal care organization priorities, accomplish the mission, and provide high-quality service to a diverse set of clients and families.
- 9.3. HU-PC.6 Identify personal care business opportunities enhanced by community involvement, self- improvement and current trends
- CRP1. Act as a responsible and contributing citizen and employee.
- CRP2. Apply appropriate academic and technical skills.
- CRP3. Attend to personal health and financial well-being.
- CRP4. Communicate clearly and effectively and with reason.
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP7. Employ valid and reliable research strategies.
- CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.

CRP9. Model integrity, ethical leadership and effective management.
CRP10. Plan education and career paths aligned to personal goals.
CRP11. Use technology to enhance productivity.
CRP12. Work productively in teams while using cultural global competence

Essential Questions (3-5)

1. What is expected of a new salon employee, and what are two things you must do every day?
2. What are six habits of a good salon team player?
3. What are five principles of selling salon products and services; and explain them?
4. What are six ways to expand your client's base?

Anchor Text

CENGAGE Learning - Mind Tap. *Milady Standard Cosmetology*, Backe ,Cengage, 2016 , ISBN # 978 -1- 2857- 6941-7

Short & Informational Texts (3-5)

The Financial Peace Planner, by Dave Ramsey

8 Books Every Job Seeker Should Read, by Rachel Gillett

Preparing Youths for the Workplace, by Jessie Ee, Agnes Chang.

Expected Proficiencies of the Unit

List the habits of a good salon team player

Describe the expectations of moving from school to work.

Describe the right position for yourself based on your own abilities and a job description.

Manage money.

Formative & Summative Assessments

Formative:

Milady Online Licensing Prep

Quizlet

Write it down

Mini-white Extension

Projects boards

<p>Chalkboard Splash</p> <p>Summative:</p> <p>Performance Task</p> <p>Assessments:</p> <p>RST</p> <p>Practical Examinations</p> <p>Presentations</p> <p>Portfolios</p> <p>Projects</p> <p>State Board assessments</p> <p>Milady Mind Tap Test</p> <p>Milady On Line Tester</p>
Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)
Google Classroom, Canvas websites, Canvas, LMS, Google Classroom, documents, etc.) Mind Tap, Microsoft Office Programs, YouTube, Pintrest, Google, Instagram, Milady Pro App, etc.
Suggested Time Frame: 1 Week

Content Area:	Cosmetology	Grade(s)	11th
Unit Plan Title:	Business Skills		
NJSLS/CCTC Standard(s) Addressed in this unit			
<p>9.3. HU-PC.4 Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services.</p> <p>9.3. HU-PC.5 Develop organizational policies, procedures and regulations that establish personal care organization priorities, accomplish the mission, and provide high-quality service to a diverse set of clients and families.</p> <p>9.3. HU-PC.6 Identify personal care business opportunities enhanced by community involvement, self- improvement and current trends</p> <p>CRP1. Act as a responsible and contributing citizen and employee.</p> <p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP3. Attend to personal health and financial well-being.</p>			

- CRP4. Communicate clearly and effectively and with reason.
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP7. Employ valid and reliable research strategies.
- CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.
- CRP9. Model integrity, ethical leadership and effective management.
- CRP10. Plan education and career paths aligned to personal goals.
- CRP11. Use technology to enhance productivity.
- CRP12. Work productively in teams while using cultural global competence

Essential Questions (3-5)

- What are the habits and characteristics of test-wise students?
- What is deductive reasoning?
- What is a resume?
- What is an employment portfolio?

Anchor Text

CENGAGE Learning - Mind Tap. Milady Standard Cosmetology, Backe ,Cengage, 2016 , ISBN # 978 -1-2857- 6941-7

Short & Informational Texts (3-5)

- Modernsalon.com Advanced education and business information
- Hairdesignertv.com Video lessons from Vivienne Mackinder
- Howtocuthair.com Barbering videos

Expected Proficiencies of the Unit

- Describe the process of taking and passing your state licensing examination.
- Develop a cover letter, resume, and employment portfolio.

Formative & Summative Assessments

Formative:

- Milady Online Licensing Prep
- Quizlet
- Cosmetology Feud

Scavenger Hunt
Jeopardy
Write it down
Mini-white Extension
Projects boards
Chalkboard Splash

Summative:

Performance Task
Assessment:
RST
State Board assessments
Milady Mind Tap Test
Milady On Line Tester
Presentations
Portfolios
Projects
Competitions

Resources (websites, Canvas, LMS, Google Classroom, documents, etc.)

Google Classroom, Canvas, Mind Tap, Microsoft Office Programs, YouTube, Pinterest, Google, Instagram, Milady Pro App, etc.

Suggested Time Frame:

1 week

III. Instructional Strategies:

Graphs and other visuals
Engaging in discussions
Reading silently and aloud
Listening and speaking activities
Watching and responding to media

Brainstorming
 Listening
 Mapping
 Revising and editing
 Participating in small and large groups
 Researching to make connections to texts and classroom discussions
 Collaborative projects
 Answering questions (oral and written)
 Summarizing
 Debating
 Analyzing texts, discussions, etc.
 Peer teaching
 Competing in teams/debating
 Playing games

IV. Scope and Sequence

Key I = Introduced

R = Reinforced

D = Developed in Depth

M = Mastery

	9	10	11	12
History and Career Opportunities	I	D-R		
Life Skills	I	D-R		
Your Professional Image	I	D-R		
Communication for Success	I	D-R		
State Laws and Regulations	I	D-R	I-D-R	

Skills USA (VICA)	I	I-D-R	I-D-R	
Infection Control: Principles and Practice	I	D-R		
General of Anatomy and Physiology	I	D-R		
Properties of the Hair and Scalp	I	D-R		
Shampooing, Rinsing and Conditioning	I	D-R		
Hairstyling	I	D-R		
Facials	I	D-R		
Manicuring	I	D-R		
Pedicuring	I	D-R		
State Laws and Regulations		D-R		
Principles of Hair Design		I		
Hair Cutting		I		
Hair Removal			I-D-R	
Braiding and Braid Extensions		I		
Chemical Texture Services		I		
Hair coloring		I		
Shaving		I		
Nail Structure and Growth		I		
Nail Diseases and Disorders		I		
The Salon Business		I		
Basics of Electricity			I-D- R	
Wigs and Hair Enhancements			I-D- R	
Skin Structure and Growth			I-D-R	
Skin Diseases and Disorders			I-D- R	
Facials Makeup			I-D- R	
Advanced Nail Techniques: Nail Tips, Wraps, Acrylic Nails, No Light Gels and UV Gels			I-D- R	
Seeking Employment			I-D- R	
On the Job			I-D- R	

V. Textbooks

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Modernsalon.com Advanced education and business information

Hairdesignertv.com Video lessons from Vivienne Mackinder

Howtocuthair.com Barbering videos

The Financial Peace Planner, by Dave Ramsey

8 Books Every Job Seeker Should Read, by Rachel Gillett

Preparing Youths for the Workplace, by Jessie Ee, Agnes Chang.

The Complete Software Developer's Career Guide, by John Sonmez

Acing the Interview, by Alex Freeman

Cracking the Coding Interview, by Gayle Laakmann McDowell

A Complete Guide to Manicure & Pedicure, by Leigh Toselli

Pro Nail Care: Salon Secrets of the Professionals Pro (Firefly Book) by Leigh Toselli

Do It Yourself Acrylic Nails by Virginia Reali

7 Gel Manicure Facts You Need to Know Before You Book That Salon Appointment, by Rosie W.

Explore Jamberry in Jamberry Nail Wraps, and More

Costumes and Make-up, by Doretta Lau. (Series: High school musicals)

In Style Getting Gorgeous: The Step-by-Step Guide to Your Best Hair, Make-up and Skin, by Rachel Sumter.

11 Must Reads for Every Aspiring Make-up Mongul's List, by Julia Horniacek

The Skin Cancer Answer: The Natural Treatment for Basal and Squamous Cell Carcinomas and Keratoses by William Lane

Immune Power: How to Use Your Immune System to Fight Disease by William I. Lane

Common Skin Disorders by Ernst Epstein MD and Ernst Epstein

Living with Acne by M. K. Herman

www.njconsumeraffairs.com

VI. STUDENT HANDOUT:

The Cosmetology III emphasizes application of skills as students will perform services in a salon atmosphere within the classroom. By providing students with real life experiences in a salon/spa like setting, they will develop required “people skills” necessary for success.

Training at this level the student will attain the New Jersey Cosmetology Student Permit. This allows the student to provide all Cosmetology services to the public, both in and out of school. Additionally, the student will be eligible for employment at any state licensed salon, spa and positions at, but not limited to: cosmetic counters, beauty suppliers or manufacturers.

Hands on training will be implemented in all areas of the Cosmetology program. Students will be required to provide services in hair, skin, and nails, as well as serve as receptionists. As a receptionist, the student will be expected to successfully schedule appointments, use the register, and maintain daily salon/client records.

This year utilizes real life experiences in support of student growth and performance in all components of client services. Every student will be provided the opportunity to become an experienced technician.

Proficiencies:

Understand basic chemistry principals that is important to cosmetology profession.

Understand the basics of electricity.

Identify the nature of electricity and the two types of electric current.

List common methods used in electrical measurements.

Have knowledge of skin structure and growth.

Have knowledge of the anatomy of the skin.

Promote nutrition and skin health.

Explain the significance of a client intake form used in hair removal.

Name the conditions that contraindicate hair removal in the salon.

Identify and describe three methods of permanent hair removal.

List the eight methods used or temporary hair removal.

Describe various types of cosmetics and their uses.

Explain how to use color theory when choosing cosmetics for makeup application.

Identify different facial types and summarize basic makeup techniques.

Demonstrate the proper technique for applying and removing nail tips.

State the types of nail wraps and determine the appropriate wrap for your clients' specific needs.

Explain the difference of monomer liquid and polymer powder nail enhancement chemistry and how it works.

List the steps to apply nonacid and acid –free nail primers.

Name the tools, equipment, and supplies required to perform monomer liquid and polymer powder nail enhancements.

Demonstrate how to perform crack repair procedures and a one-color maintenance service on nail enhancements using monomer liquid and polymer powder.

List the different types of light cured gels used and identify the supplies needed for light cured gel applications..

Describe the chemistry and main ingredients of light cured gels.

Explain when you would use a one-color or two-color method for applying UV or LED gels.

Identify the correct way to remove soft light cured gels and hard light gels.

Describe how to explore the job market, and research potential employers.

Describe the process of taking and passing your state licensing examination.

Develop a cover letter, resume, and employment portfolio

List the habits of a good salon team player

Describe the expectations of moving from school to work.

Describe the right position for yourself based on your own abilities and a job description.

Manage money.

Describe the process of taking and passing your state licensing examination.

Develop a cover letter, resume, and employment portfolio.

