Our Agenda

• PARCC Participation Requirements
• Preparation for PARCC
• Reading Your PARCC Report
  • Graduation Requirements by Exam
  • Reading the Legend
• Approved Assessments for Graduation
• FAQs
PARCC Participation Requirements - Math

From November 17th
New Jersey Department of Education Broadcast:
“Partnership for Assessments of Readiness for College and Careers (PARCC) Revised 2015-2016 Clarification Document”

• All high school students, irrespective of grade level and previous PARCC test history, who are currently enrolled in an Algebra I, Geometry, or Algebra II course, must take the PARCC assessment for that course.
PARCC Participation Requirements - ELA

From November 17th
New Jersey Department of Education Broadcast:
“Partnership for Assessments of Readiness for College and Careers (PARCC) Revised 2015-2016 Clarification Document”

- All ninth-grade students, tenth-grade students, and eleventh-grade students must take the grade appropriate Grade 9, Grade 10, or Grade 11 PARCC assessment irrespective of course enrollment and previous PARCC test history.
PREPARATION FOR PARCC

Dr. Parent, Principal
Today you will read and analyze passages from two short stories. As you read these texts, you will gather information and answer questions about each text individually and about the relationship between the texts so you can write an analytical essay.

Read the passage from “Red Cranes,” a short story written by United States writer Jacey Choy. Then answer questions 1 through 3.

You have read two passages, one from Jacey Choy’s “Red Cranes” and one from Jun’ichirō Tanizaki’s “The Firefly Hunt.” Though Mie and Sachiko, the main characters in the passages, have certain similarities, the authors develop their characters in very different ways.

Write an essay in which you analyze the different approaches the authors take to develop these characters. In your essay, be sure to discuss how each author makes use of such elements as

- the main characters’ interactions with other characters,
- the presentation of the main characters’ thoughts, and
- the strong feelings each character experiences at the end of each passage.

Use specific evidence from both passages to support your analysis.
Preparation & Testing

- Applied Math in Algebra I, Geometry, Algebra II

Consider the following claim: If the point \((2 + d, y)\) is on the graph of the function \(f(x) = x(x - 4)\), then the point \((2 - d, y)\) is also on the graph.

- Use algebra to show that the claim is true.
- What is the relationship between the line \(x = 2\) and the graph of \(f(x)\)? Justify your reasoning.

Enter your work, your answer, and your justification in the space provided.

The figure shows the design of a shed that will be built. Use the figure to answer all parts of the task.

The base of the shed will be a square measuring 18 feet by 18 feet. The height of the rectangular sides will be 9 feet. The measure of the angle made by the roof with the side of the shed can vary and is labeled as \(x^\circ\). Different roof angles create different surface areas of the roof. The surface area of the roof will determine the number of roofing shingles needed in constructing the shed. To meet drainage requirements, the roof angle must be at least 117°.

The builder of the shed is considering using an angle that measures 125°. Determine the surface area of the roof if the 125° angle is used. Explain or show your process.

Enter your answer and your work or explanation in the space provided.
READING YOUR PARCC REPORT

Mr. Boaz Laor, Supervisor of Testing / Research Evaluation
The PARCC Report

- Each report contains a numerical score between 650 and 850 and a “Level”
- New Jersey’s graduation requirement can be met by achieving a proficiency level on one ELA exam and one MATH exam in any year.
The colored graph shows the score ranges for each performance level and where your child’s score falls within that range.

This gives you an indication of how close your child is to achieving the next level.

This section also shows how your student is performing compared to students in the same grade at the same school, across the school district, around the state, and across the states administering the PARCC test.
Overall Performance

- The overall score (out of a possible 850) and performance level (1-5) gives a quick glimpse of whether he or she is on-track with grade-level expectations.
- Level 1 indicates the greatest need for improvement and Level 5 indicates the strongest performance.
How to Read Your PARCC Report

Minimum Levels are considered the Overall Performance Score that students must meet in order to meet the State of New Jersey’s Testing Graduation Requirement.

• **ELA Minimum Levels**
  - ELA 9 4 (score of 750)
  - ELA 10 4 (score of 750)
  - ELA 11 3 (score of 725)

• **Math Minimum Levels**
  - Algebra 4 (score of 750)
  - Geometry 3 (score of 725)
  - Algebra II 3 (score of 725)
APPROVED ASSESSMENTS FOR GRADUATION

Dr. Parent, Principal
**Approved Assessments for Graduation**

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Minimum Score Required</th>
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<tbody>
<tr>
<td>PARCC ELA Grade 9</td>
<td>750 (Level 4)</td>
</tr>
<tr>
<td>PARCC ELA Grade 10</td>
<td>750 (Level 4)</td>
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<tr>
<td>PARCC ELA Grade 11</td>
<td>725 (Level 3)</td>
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<tr>
<td>SAT Reading*</td>
<td>400</td>
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<tr>
<td>ACT Reading or ACT PLAN Reading</td>
<td>16</td>
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<td>Accuplacer Write Placer</td>
<td>6</td>
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<tr>
<td>PSAT10 Reading or PSAT/NMSQT Reading**</td>
<td>40</td>
</tr>
<tr>
<td>PSAT10 Reading or PSAT/NMSQT Reading***</td>
<td>22</td>
</tr>
<tr>
<td>ACT Aspire Reading</td>
<td>422</td>
</tr>
<tr>
<td>ASVAB-AFQT Composite</td>
<td>31</td>
</tr>
<tr>
<td>Meet the Criteria of the NJDOE Portfolio Appeal</td>
<td></td>
</tr>
<tr>
<td>PARCC Algebra I</td>
<td>750 (Level 4)</td>
</tr>
<tr>
<td>PARCC Geometry</td>
<td>725 (Level 3)</td>
</tr>
<tr>
<td>PARCC Algebra II</td>
<td>725 (Level 3)</td>
</tr>
<tr>
<td>SAT Math*</td>
<td>400</td>
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<tr>
<td>ACT or ACT PLAN Math</td>
<td>16</td>
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<tr>
<td>Accuplacer Elementary Algebra</td>
<td>76</td>
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<tr>
<td>PSAT10 Math or PSAT/NMSQT Math**</td>
<td>40</td>
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FAQS
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• When are PARCC tests given?
  • Late April and early May, 2016. \( \frac{1}{2} \) Day schedules for PCTI students.

• Will PARCC scores be used for placement in Math or Language Arts classes?
  • Because PARCC is still new, we do not intend to use PARCC as an exclusive measure of placing students in courses.
FAQs

• Are Special Needs students held to the same standards?
  • The vast majority of students with IEPs will take the PARCC assessments. These students will be able to participate with appropriate accommodations, approved by PARCC, and listed in their IEPs. The PARCC assessments also include a variety of “accessibility features” that all students can access during assessments.

• What if my child is significantly disabled?
  • Students with the most significant intellectual disabilities who meet specific eligibility criteria will take the DLM assessment instead of the PARCC assessment. The IEP team determines if a student will take the PARCC or the DLM.
FAQs

• What if my child does not pass any PARCC tests?
  • Students can meet the state’s testing requirements by passing the PSAT10, SAT, ACT, ASVAB (all offered at PCTI), or the ACT Aspire or Accuplacer (off-site).

• What if I do not want my child to take the PARCC?
  • All high school students, irrespective of grade level and previous PARCC test history, must take the PARCC assessment for that course.
  • Non-PARCC test takers are limiting their opportunity to meet the state’s graduation requirement.