

PRE AP SUMMER READING ASSIGNMENT

BOOK: *The Crucible* ... author, Arthur Miller ... published 1953 as a play

TASK: After reading the book, follow directions to answer the following Q's.

1. a. Salem in 1692 was run by a theocracy. There are nations in the world today that are governed by a theocracy. What rationale can be used for such a government?
1. b. Using an example from the book, explain why separation of church and state is preferred by an overwhelming majority of nations in the world today
2. Puritan's were often accused of being hypocritical. Do you agree? Explain, using an example from the book.
3.
 - a. What factors caused hysteria in 1692 Salem?
 - b. What factors caused hysteria in 1920s America?
 - c. What factors caused hysteria in 1950s America?
 - d. What factors caused hysteria in post 9-11 America?
 - e. What conclusion can you draw about human nature? About government?
4. Ceding to peer pressure and not exhibiting independent thinking can be dangerous to BOTH a society and to an individual. Using examples from the book, explain how this applied to 1692 Salem.
5. On the night Julius and Ethel Rosenberg were executed, the cast and audience of *The Crucible* stood in silence as a gesture of respect. Why do you think that occurred?
6. What does this book say about the relationship between individual thinking and organized religion?

DIRECTIONS

- Typed 12 pt. font Single space text ... Double space between answers Write BOTH question and answer for each
 - Refer to and/or use an example from the book except for Question 3b, c, d and e
 - Cite your sources for question #3 on the last page
 - Share document on Google Docs with Mr. Rosenfeld (jrosenfeld@pcti.tec.nj.us)
- DUE DATE: Friday August 12 by midnight ... Anything later will have points deducted**

UNITED STATES HISTORY I – PRE AP SUMMER ASSIGNMENT ... ESSAY

ESSAY QUESTION: *Religion played a major role in the founding and establishment of many of the English colonies in North America. Explain.*

ESSAY GUIDELINES – Follow directions and use essay handout wisely for a better grade

- Essay should be no more than 400 words (to do it well, you must synthesize your thoughts and points)
- **MLA Style: 12-point font / Double space / 1 inch margins ...** No cover page – Follow proper format as directed
- Use any online source but you must provide a MLA works cited page and use proper in-text citations as needed
- Essay **must have a thesis statement** that addresses the question in a broad manner ... **DO NOT** repeat the question in the thesis statement, **RATHER** – answer the question
- Each paragraph should have a **topic sentence** ... Topic sentences should support your thesis
- Conclusion should synthesize your main points into an original thought using different words ... It should also reiterate your thesis
- No cover page ... Simply use header (single-spaced)
- Grammar, punctuation, spelling, sentence structure, and higher level thinking are always accounted for in this class
- Synthesize information to form your own points ... Do not include non-essential info that doesn't help answer the question or provide direct support for your answer ... Non-essential info is called FAT
- Plagiarism/Cheating will result in a disciplinary write up and a zero
- Essay must always be focused on answering the question and when answering the question try to use the bigger picture – Never lose sight of the question big picture ... Demonstrate “**effort of thought**”

PROPER SENDING INSTRUCTIONS

ESSAY IS TO BE SHARED WITH:

jrosenfeld@pcti.tec.nj.us

NO LATER THAN FRIDAY, AUGUST 26 @ 11 p.m.

ESSAY ASSIGNMENT

QUESTION: *Evaluate the significance of religion in the formation of many of the colonies in British North America.*

- Use text, the document or any other source ... Use citations and works cited ... Use MLA style
- Write essay using **no more than 400 words**. To do this well, you must synthesize information and avoid too much explanation. Use the myriad information to form your own points and conclusions
- **Introduction** should set up the essay and contain a thesis statement that frames your main point .. Do not use a quote to begin the intro – YOUR thoughts only ...3-4 sentence intro's work best
- Conclusion must concisely sum key points, but not by redundant words/points ... Do not end essay with a question (sophomoric) ... **Conclusion best when points are synthesized.**
- You must **appropriately refer to the document** ... Appropriately does not mean to pluck a line and plug it in as support for a point – RATHER, take the point (and line) from the document and let it help you make a bigger point ... This is using docs at a higher level and mandatory in this class
- **Topic sentences should support the thesis statement and set up key points**, with the most important points going higher in the essay .. Don't use cheap transition words/phrases such as: *firstly, to begin with, furthermore, to conclude, overall, etc.*
- **TIP FOR BETTER GRADE:** When answer the essay Q, don't limit yourself to just the Pilgrims and Puritans and their colonial experiences. That would not answer the entirety of the question.

SOME REMINDERS REGARDING ESSAY GUIDELINES IN U.S. HISTORY I AP

- ✓ No cover page please ... **Header for essays in this class are single spaced** (not proper MLA style which calls for double spacing heads) and should be as follows:
 - Your name
 - Teachers name
 - Subject
 - Date
- ✓ Essay is otherwise MLA style: typed, double spaced, with 1" margins
- ✓ Higher level and original thinking is required ... Synthesize your information
- ✓ Grammar (including tenses and punctuation) and spelling count, and are part of your grade
- ✓ **Follow Directions**

'REASONS FOR THE PURITAN MIGRATION' BY JOHN WINTHROP (1606-1676)

1. It will be a service to the Church of great consequence to carry the Gospel into those parts of the world...& to raise a Bulwark against the kingdom of AntiChrist w[hi]ch the Jesuits labour to reare up in those parts.

2. All other churches of Europe are brought to desolation, & o[u]r sins, for w[hi]ch the Lord begins already to frown upon us & to cut us short, do threaten evil times to be coming upon us, & who knows, but that God hath provided this place to be a refuge for many whom he means to save out of the general calamity, & seeing the Church hath no place left to fly into but the wilderness, what better work can there be, then to go & provide tabernacles & food for her against she comes thither:

3. This Land grows weary of her Inhabitants, so as man, who is the most precious of all creatures, is here more vile & base then the earth we tread upon, & of less price among us then an horse or a sheep: masters are forced by authority to entertain servants, parents to maintain there own children, all towns complain of the burthen of their poore, though we have taken up many unnecessary yea unlawful trades to maintain them, & we use the authority of the Law to hinder the increase of o[u]r people....

4. The whole earth is the Lords garden & he hath given it to the Sons of men w[i]th a gen[era]l Commission: Gen: 1:28: increase & multiply, & replenish the earth & subdue it,...why then should we stand striving here for places of habitation...& in the meane time suffer a whole Continent as fruitful & convenient for the use of man to lie waste w[i]thout any improvement?

5...all arts & Trades are carried in that deceitful & unrighteous course, as it is almost impossible for a good & upright man to maintain his charge & live comfortably in any of them.

6. The fountaine of Learning & Religion are so corrupted as...most children (even the best wittes & of fairest hopes) are perverted, corrupted, & utterly overthrown by the multitude of evil examples....