

AP U.S. HISTORY I

Summer Reading Assignment 2020

UNCLE TOM'S CABIN

ASSIGNMENT: Read Harriet Beecher Stowe's *Uncle Tom's Cabin* then answer the following questions using the given guidelines and directions.

QUESTIONS

1. There were several overall messages that reverberated from the book. Describe one
2. Explain if the author's message could be as loud and influential today as it was then. Support your answer.
3. Should there have been a national responsibility for the problem of slavery? Support your answer and use examples from the book.
4. How does the author challenge conventional dichotomies of the era? Use book examples.
5. Do you feel Uncle Tom's Cabin **MUST** be a part of curriculum throughout the entire United States? Provide three bullet points to support your answers.

FORMAT/DIRECTIONS

- Answers are to be typed onto a Google Doc using proper sentences. **No answer can be longer than 150 words.** Synthesize material for best results.
- When using examples from the book, put the page number in parenthesis.
- Write questions in **bold** - answer directly underneath in regular 12-point font ... Use 1 inch margins all around
- Single space questions and answers ... Double space **only** between questions
- No cover page needed or wanted – **just** put your name and ID# on top
- Early work is accepted ... Late work is penalized

SUBMIT TO GOOGLE CLASSROOM PAGE: Summer Work AP US I
Classroom Code is: yjsy5zw

If you have questions, email: jrosenfeld@pcti.tec.nj.us

Deadline for reading answers is: Friday, August 14 @ 11:59 pm

AP U.S. HISTORY I

2020 SUMMER ASSIGNMENT: ESSAY

ESSAY QUESTION: *Evaluate the significance of religion in the formation of many of the colonies in British North America.*

ESSAY GUIDELINES – Read and heed these directions

- Be sure you re-read the question and answer what it is asking you ... Avoid the mistake others have made!
- Essay should be **no more than 400 words**. To do it well, you must incorporate several points from the gathered info and create your own concise points and conclusions – that is called synthesizing, a skill this class emphasizes
- **MLA Style: 12-point font / Double space / 1 inch margins** ... No cover page – Put **name and ID # on top ONLY**
- Use online sources plus the attached document ... You must provide a MLA works cited page and use proper in-text citations as needed ... You **MUST** use the attached document in your essay in some manner
- **Thesis statement** must “frame” your argument (broad answer) ... **DO NOT** repeat the prompt within the thesis, **RATHER** – answer the essay question ... **Thesis must be bolded** ... Intro paragraph should have an attention-getting line (**no quotes**) followed by a couple of other sentences that smoothly transition into the thesis.
- Each paragraph should have a **topic sentence** ... Topic sentences should support your thesis
- Conclusion should synthesize your main points into an original thought ... Conclusion should also reiterate your thesis
- Grammar, punctuation, spelling, and **ESPECIALLY** your demonstration of critical thinking will count
- **DO NOT** include non-essential info (we call it FAT) that doesn't help answer the question or provide direct support for your answer – **this course rewards quality, not quantity** ... In history essays, your #1 focus is to actually answer the question and in a historically defensible manner (accurately)
- **TIP FOR BETTER GRADE ON THIS ESSAY:** When doing this essay, do not limit yourself to just the Pilgrims and Puritans and their colonial experiences
- **“Work smarter, not harder”** ... Show **“effort of thought”** ... These are themes in honors classes – Start now!
- Plagiarism/Cheating will result in a zero
- Early work is accepted ... Late work is penalized

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'REASONS FOR THE PURITAN MIGRATION' BY JOHN WINTHROP (1606-1676)

1. It will be a service to the Church of great consequence to carry the Gospel into those parts of the world...& to raise a Bulwark against the kingdom of AntiChrist w[hi]ch the Jesuits labour to reare up in those parts.

2. All other churches of Europe are brought to desolation, & o[u]r sins, for w[hi]ch the Lord begins already to frown upon us & to cut us short, do threaten evil times to be coming upon us, & who knows, but that God hath provided this place to be a refuge for many whom he means to save out of the general calamity, & seeing the Church hath no place left to fly into but the wilderness, what better work can there be, then to go & provide tabernacles & food for her against she comes thither:

3. This Land grows weary of her Inhabitants, so as man, who is the most precious of all creatures, is here more vile & base then the earth we tread upon, & of less price among us then an horse or a sheep: masters are forced by authority to entertain servants, parents to maintain their own children, all towns complain of the burthen of their poore, though we have taken up many unnecessary yea unlawful trades to maintain them, & we use the authority of the Law to hinder the increase of o[u]r people....

4. The whole earth is the Lords garden & he hath given it to the Sons of men w[i]th a gen[era]l Commission: Gen: 1:28: increase & multiply, & replenish the earth & subdue it,...why then should we stand striving here for places of habitation...& in the meane time suffer a whole Continent as fruitful & convenient for the use of man to lie waste w[i]thout any improvement?

5...all arts & Trades are carried in that deceitful & unrighteous course, as it is almost impossible for a good & upright man to maintain his charge & live comfortably in any of them.

6. The fountaine of Learning & Religion are so corrupted as...most children (even the best wittes & of fairest hopes) are perverted, corrupted, & utterly overthrown by the multitude of evil examples....