

APUSH SUMMER READING ASSIGNMENT 2020

THE JUNGLE, by Upton Sinclair

After reading the book, answer the questions below using the following guidelines:

- Box each of the four questions (keep a & b etc. in the same box)
- Single space your text. Double space between a, b and c, but keep in the same box.
- Use examples from the book wherever possible.
- All answers should be in sentence form and no more than 150 words each.
- Submit work to APUSH Summer Work Google Classroom Page ... Classroom Code is: 6wolqzy
- **Deadline is Sunday August 9th at 11:59 pm** ... Early work is accepted, late work is penalized

1. Take Sinclair's message about gov't regulation of a private industry.
 - a. **Why would his message not have been as warmly received and acted upon in the Gilded Age as it was during the Progressive Era? Make connections between eras.**
 - b. **Would Americans today welcome his message of gov't regulation of private industry? Why? Make connections to modern issues of regulation/de-regulation to support your answer.**
2. After seeing the effect of his book on the general public, Sinclair later wrote, "*I aimed at the public's heart, and by accident, I hit it in the stomach.*" **What do you feel he meant? Explain. Provide evidence from the book to support his statement of "aiming for the heart." Provide evidence from the book to support his statement, "hit it in the stomach."**
3. Writer Jack London wrote an open letter after reading *The Jungle*. In it, he said:

Dear Comrades: . . . The book we have been waiting for these many years! It will open countless ears that have been deaf to Socialism. It will make thousands of converts to our cause. It depicts what our country really is, the home of oppression and injustice, a nightmare of misery, an inferno of suffering, a human hell, a jungle of wild beasts.

This book came at a time when the Socialist party in the U.S. was on the rise.
 - a. **Provide support from the book that Sinclair was an anti-capitalist ideologue.**
 - b. **What is causing some Democrats now to carry what is called a "socialist agenda?"**
4. Upton's description of the meatpacking industry was brutal.
 - a. **List and explain (4) adjectives describing the industry. You must incorporate a book example with each adjective.**
 - b. **Provide one modern U.S. industry that share some of those adjectives. Succinctly explain how each compares to the meatpacking industry of 1906.**
 - c. **Write an thesis statement for the following essay question:**

As long as there is money to be made, exploitation of workers is more common in a capitalist society than in a communist one. Defend or refute that statement.

APUSH SUMMER ASSIGNMENT: ESSAY

ESSAY QUESTION: *Analyze the major aspects of domestic debates over U.S. expansionism in the 19th century and the early 20th century.*

#1 APUSH TIP: ANSWER THE ACTUAL QUESTION

1. FIRST: Break down the question – what must I answer
2. NEXT: Take stock of what you know about the topic (this helps provide context)
 - When taking stock of what you know for THIS QUESTION, you might look for:
 - What is the time frame that should be discussed?
 - What were the MAJOR domestic debates regarding expansion in that time?
 - “Debates” are not limited to back & forth pro/con arguments – they can also be construed as major discussion points
3. THEN: Apply the major aspects of those debates to the actual expansionist actions

TEACHER TIPS:

1. Use knowledge from US I, as well as info from **Chapter 27 of American Pageant**
2. Thesis statement should provide an answer to the question or a “claim” ... **Put thesis in bold letters**
3. Provide a thoughtful intro line, but quotes or anything researched are taboo here
4. Opening paragraph should be 3-4 sentences (not a rule) capped by a solid thesis
5. This Q requires you to “analyze”, not ask you to show both sides or make a choice ... Therefore, words like “although” to start a thesis are not necessarily appropriate
6. This should be a **well-organized** five-paragraph essay
 - a. Use thoughtful topic sentences to support your thesis / set up the paragraph
 - b. Topic sentences should highlight or introduce a different debate
 - c. Support your topic sentences with “meat” rather than “fat”

ROSEY’S RULES:

- ASK QUESTIONS IF SOMETHING IS UNCLEAR: jrosenfeld@pcti.tec.nj.us
- 600 word limit on essay ... REMEMBER: Synthesize info ... Use and support big pic points and stay away from explanations, story-telling and minutia
- 1” margins (all around) ... 12-pt font ... Double space text
- No cover page ... no title ... just a header with only your name and ID# only
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- **DUE SUNDAY AUG 16 BY 11:59 PM** ... Early papers accepted ... Late papers penalized